



Context

Sacred Heart College promotes the spiritual, intellectual, physical and social development of the school community. As a Marist school, it pays particular attention to those students who are in greater need and aims to foster a love of God and each other in accord with the teachings of Jesus in the Gospel. It recognizes parents as the primary educators of their children and strives to involve parents in the development of the broader curriculum of the College. Sacred Heart exists within the context of Catholic Education in Australia and works in partnership with the Catholic education authorities in South Australia.

The College will comply with the requirements of the Australian Curriculum (ACARA) and the SACE Board.

Rationale

Implementation of a sequential curriculum framework designed to meet the needs of our students will provide measures of learning achievement that allows students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aims

- To provide an inclusive curriculum that meets the needs of all of our students. Schooling which promotes equity and excellence. All young Australians become: confident and creative individuals, successful lifelong learners and active and informed members of the community (Mparntwe Declaration 2019).
- To follow the curriculum prescriptions of the State Education authorities and Catholic Education SA.
- To encourage learning individually and collaboratively, to think creatively and critically and to communicate effectively.

Implementation

- Offer a curriculum that acknowledges the primacy of the Gospel as experienced through the Catholic and Marist traditions, and which acknowledges truth wherever it is found.
- Implementation of the curriculum will reflect principles of best practice in design, delivery and evaluation.
- Priority will be given to literacy, numeracy and critical thinking as the fundamentals of learning in curriculum delivery.
- The curriculum will provide programs that address the Gifted and Talented students and those with Special Learning Needs.
- The prescribed curriculum and learning environment on each College campus will provide experiences and facilities which are responsive to the particular educational needs of the students on those campuses.
- The College will provide opportunities for the students to enhance their vocational awareness through structured vocational and workplace training programs.
- Teachers will be encouraged to take advantage of professional development opportunities that will enhance their delivery of the curriculum.
- Students will be afforded the opportunity of providing input into curriculum planning and development.
- Extra curricula activities will be considered an important part of the broader curriculum of the College and students will be encouraged to participate fully in accord with their talents and development.

A copy of the CESA Policy Curriculum, Assessment and Reporting in Schools is available on request



Policy Title	Curriculum Policy
Ratified by Executive and College Council	February 2022
Policy due for review	February 2025