



SACRED
HEART
COLLEGE

Parent Handbook

2026

Courageous Hearts.



Welcome to Sacred Heart





We are a place of acceptance, belonging and holistic development, where a community is connected by courage, a love of learning and service to others. We empower our young people to be excellent human beings - to remain true to their Marist values as they bravely and compassionately respond to the world around them.

This guiding Marist spirit is continually energised by excellence, hard work, generosity, and a strong sense of community. Sacred Heart College is where your sons and daughters will grow courageous hearts. As your child journeys through Sacred Heart, I look forward to meeting with you and ensuring that your family's experience as a member of this community is all you hope it to be!

Daniel Lynch
Principal



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**Please note that information in this document is subject to change.
(Updated 30 April 2026)**

About Sacred Heart College

The Sacred Heart Vision

'Virtus ubique vincit'

(Under all circumstances courage triumphs)

As a place of acceptance, belonging and holistic development we are committed to empowering our young people to be the best they can be within a community connected by courage, a love of learning, and service to others. We share a connected vision as a Catholic College in the Marist tradition to be game changers remaining true to our Marist values in all that we do.

At Sacred Heart, we think beyond our campus gates and offer each student the opportunity to develop and grow courageous hearts. Their time at Sacred Heart College - and in the years beyond - is a journey which ignites a sense of belonging as they become an enduring part of the Sacred Heart community.

Marist Identity & Mission

Sacred Heart to be a 'Home for All Hearts' further developing a contemporary Marist Family Spirit, incorporating Catholic Social Teaching principles of solidarity and care for our 'common home'.

Learning

Commit to a 'World Class Education' in line with the Mparntwe Declaration (2019), the OECD 2030 Educational Goals and Marist Schools Australia's improvement agenda.

Student Life & Wellbeing

Review and develop Wellbeing Programs and activities which enhance 'A Home for All Hearts' by way of nurturing closer connections and support networks for students, while ensuring the dignity of all students is upheld in the context of our commitment to the Gospel values of respect, truth and justice.

People

Enhance and further develop a 'whole school' culture, and develop and encourage wellbeing strategies and initiatives for the Staff and Leadership of the College.

Community

Enhance celebrations of all Sacred Heart community achievements in which we develop and strengthen partnerships by way of participation in activities and organisations focused on 'the common good' by way of outreach, volunteer and immersion activities.

Stewardship

Ensure sustainable financial management by way of the '10 Year Financial Plan' to enable affordability and accessibility to the College whilst maintaining fee support when needed. We also seek to continue and improve sustainable, environmentally friendly practices with a focus on the continual upgrade of all learning spaces and facilities, including the Boarding House.

“*To educate young people properly, we must love them; we must love them all equally. To love young people is to devote yourself completely to teaching them and to take all the means that a keen imagination can think of in order to form them in gospel values.*”

Marcellin Champagnat: Founder of the Marist Brothers

The Marcellin Champagnat story

Father Marcellin Champagnat, Founder of the Marist Brothers, was a peasant from the region of southern France near Lyon. He was born in 1789, the year of the French Revolution, and died from cancer in 1840. Father Champagnat was a man of immense vision, and one of his many talents was his capacity to articulate and implement his vision in simple terms. Recognising the need for the young people of the French countryside to be educated, Fr Champagnat founded the Little Brothers of Mary, the Marist Brothers, who quickly spread throughout the world, arriving in Australia in 1872 and in Adelaide in 1897, when Sacred Heart College was established.

Even though he did not write up his educational ideas, his richest thoughts have come down to us through his letters and the memories of the first Brothers. In these documents, we understand what he taught and what became known as the Marist style of education, a distinctive pedagogical approach which Marcellin and the first Marists initiated and which was innovative in many of its aspects. Today, we describe this approach with reference to the Marist characteristics of Presence, Simplicity, Family Spirit, Love of Work and acting In the Way of Mary. We seek to adopt these attitudes and values as our way of inculturating the Gospel. We believe that it is the sum and interaction of these five characteristics which gives our Marist style its spirit-inspired originality.

The spirituality of Marist education

Father Champagnat's motivation in founding the Brothers in 1817 was to ensure that the young people of his day came to know about the love that Jesus and Mary, known among the local peasants as the 'Good Mother', had for all of them.

“ *Our aim is to form good Christians and good citizens.*”

Marcellin Champagnat: Founder of the Marist Brothers

Good example

Father Champagnat consistently stressed the value of “good example” to his Brothers. It reminds us that, with our students, our words are cheap unless we live what we preach.

What Father Champagnat urged of his Brothers has as much point for the lay people who hold the privileged role of educator in the contemporary Australian Catholic school. Today, Marist schools are mainly administered and staffed by lay people who are very committed to the spirituality and educational approach of Marcellin Champagnat.

Marcellin Champagnat was canonised on 18 April 1999. This was subsequent to a miracle attributed to Blessed Marcellin Champagnat, which saw the curing of a German Marist Brother, Br Heriberto Webber. In May 1976, in the midst of his normal activities in Uruguay, Br Heriberto was afflicted by fevers reaching high temperatures and experienced severe spinal pains, which forced him to stay in bed. The doctors diagnosed ‘an early, unknown growth which was transferring to the lungs’. The doctors who were attending to him pronounced him incurable and as such, he was treated in a sanatorium.

On 13 June 1976 the Brothers of the Province of Uruguay, together with their pupils, began a novena of prayers to ask for the cure of Br Heriberto through the intercession of Blessed Marcellin Champagnat.

At the end of the novena on 26 July, 1976 the patient felt a sudden and unforeseen improvement. The X-ray plates taken on that day showed that the signs of the illness had disappeared. Br Heriberto, the Brothers of the communities in Uruguay and the pupils who knew him from the very beginning considered this cure to be miraculous – a verdict now confirmed by doctors and theologians in Rome.

Let us celebrate with Saint Marcellin Champagnat and thank God for the graces we receive through his intercession.

The Marist Brothers

Sacred Heart College is conducted by Marist Schools Australia on behalf of the Marist Brothers' Star of the Sea Province. The original Marist Brothers' schools were small establishments of modest means consisting of only a few teaching Brothers and their students. From these modest beginnings Marist schools can now be found in 77 countries across the world where Brothers and lay people educate over 500,000 young people each day. In partnership, we are dedicated to the education of youth, forming them into good Christians and virtuous citizens.

Today, Marist schools continue to help young people, whatever their faith tradition, to grow into adults with a sense of hope and personal integrity, possessing a sense of personal responsibility for the betterment of society.

Our style of educating is based on a vision that is truly holistic, and that consciously seeks to communicate values. We share Marcellin's intuition that 'to bring up children properly, we must love them, and love them all equally'.

Marist Brothers' Somerton Park Community

- Br Des Howard (Community Leader)
- Br Greg McCrystal (Assistant Community Leader)
- Br Patrick McInerney
- Br Bryan Leak
- Br John Horgan
- Father Michael Brennan (Resident Chaplain)



The College Crest

The Sacred Heart logo was designed by Br Placid around 1914. It is the graphic representation of our school and all we represent. It enables members of the community to recognise us and understand our philosophy.

The logo comprises the name and school crest. The shield of our crest is divided into four quadrants by a **Cross**. The cross, in Marian blue, reminds us of the significance of Christ's death on a Cross and Mary's role in the Gospels and for us as Marists.

The **Sacred Heart of Jesus** at the centre of the Cross, accompanied with a crown of thorns and burning flames, represents the 'burning love' Jesus has for all humankind. The Sacred Heart of Jesus that began beating in the womb of the Blessed Virgin more than 2,000 years ago still beats today in the glorified humanity of the Risen Christ. In the Heart of Jesus, we experience the overwhelming mercy of God and God's infinite desire to be in relationship with us.

The **Auspice Maria** on the top left quadrant is the official monogram of the Marist Brothers. Translated from Latin, it means that, as followers of Marcellin Champagnat, we are "under Mary's patronage" or "Mary's watchfulness"; and just as her work was to give Christ to the world, so too is ours. Our primary purpose is to nurture Christ's life in the hearts and Christ's principles in the minds of our students.

The relevance of present day needs is very much in our minds as the **open book** and the **lamp of learning** on the two right hand quadrants symbolise. Students at the school are invited to develop a love and respect for learning and to acquire the skills and energy needed to

develop their God-given gifts of mind and body, thus preparing us to take our places in the world about us. We are aware, however, that we are part of a larger community, and **South Australia's own emblem** in the bottom left-hand quadrant calls students to a sense of civic awareness and responsibility, to become, as St Marcellin Champagnat implored, "good Christians and good citizens".

Sacred Heart College was originally known as the "College by the Sea". Mary, the mother of Jesus, was often called the "Star of the Sea". The **star** under the motto depicts this.

The motto on our crest sums up, as it should, the ideal we set before our students: "**VIRTUS UBIQUE VINCIT - under all circumstances courage triumphs**". This courage is a moral strength that is prepared to face the demands of life, its duties and obligations to one's self, to one's neighbour, to one's country, and to God. It demands training in control of heart and mind; and a discipline that must be exercised more and more by all Sacred Heart College students as each advances to independence and to maturity.

(Adaptation from Brother Kenneth Harris, Principal of Sacred Heart College, 1964 – 1969).

Our History: School formation and growth

Sacred Heart College

In 1897, the Marist Brothers were invited by Archbishop O'Reilly to open a school for boys in Port Adelaide. The Brothers opened two schools, Sacred Heart High School and Catholic Boys' Primary school. The first Principal was Brother Stephen Debourg. By 1900, the Marist Brothers had begun to take in boarding students. During the first 10 years Sacred Heart High School changed its location twice to provide room for the increasing number of enrolling students.

In 1914, Sacred Heart High School moved to the present location at Somerton Park. It was renamed Sacred Heart College and provided education for day students and boarders from Year 4 to Leaving Honours.

The early years saw Paringa Hall used for all aspects of school life which included classrooms, dormitories and dining rooms, and home to the Brothers. As the enrolment increased, a building program was commenced that eventually built up the teaching area around the central covered quadrangle.

The need for boarding places increased as well. In 1960, the Marian Wing was opened allowing the boarders to have their purpose-built space. Later a senior boys' boarding house was opened, followed in 1998 by a girls' boarding house.

The Middle School

St Joseph's College was established in 1967 at Mitchell Park and catered for the younger boys (Years 5–10) of the local parishes. The year 1977 saw a major change to the College and Catholic Education across the region. Sacred Heart College became part of the South West Region scheme and moved to become a co-educational Senior College catering for Years 10–12 at Somerton Park. Sacred Heart College Middle School (boys Year 6–9) was also established at this time at the former St Joseph's College site.

In 2015, Sacred Heart College Senior amalgamated with Sacred Heart Middle School at Mitchell Park under the leadership of previous Principal, Mr Steve Byrne.

Marymount College

In 1956, the Sisters of the Good Samaritan were invited by the Archbishop Beovich to establish a secondary Parish School and convent in the South West of Adelaide. The first Principal was Sister Dominica McEwen. The year 1977 saw a major change to the South West region and it was decided that Marymount College would be a part of a three tier system of education. By 1979, Marymount College was officially operating as a Middle School for girls (Years 6 – 9).

In the year 2000, after 44 years of education at Seacombe Gardens, Marymount College made the transition to Hove. In 2018, Marymount College amalgamated with Sacred Heart College and in 2019 after 62 years of girls education, the Marymount Campus relocated to Champagnat Campus at Mitchell Park, operating as a co-educational school for boys and girls in Years 7 – 9.

Today, Sacred Heart College is a Catholic co-educational School for Years 7 – 12 across two campuses, catering for around 2000 students whilst the next chapter in this long and rich history is written.

The College Council

The role of the College Council is to assist the Principal, on behalf of the College community, to fulfil his responsibilities relating to the College as a Catholic school, and to assist in the formulation of policy in areas such as finance, property, College operations, future planning, and the public profile of the College.

Council members are appointed by the Regional Director following a process of nomination coordinated by the Chairperson and the Principal. Appointments are for a period of three years and reappointment is possible. The Council includes the Principal, and a nominee of the Regional Director.

Other positions are filled by parents or Old Scholars who have expertise in governance or a background in the necessary areas that exist – School governance, including education, finance, law or administration.

The Council is assisted by the Finance Committee. The Finance Committee comprises accountants and financial planners who provide advice about fee structure, loans, auditing and financial modelling.



The Sacred Heart College Foundation

The Sacred Heart College Foundation was established in February 1989 to assist the College to provide better facilities for its students, both present and future.

Every generation of parents and caregivers share the responsibility to invest in the future generations of the school by contributing to the capital maintenance and development of College facilities. Since its inception, the Foundation has supported the following projects:

- Senior Boarding House Stage 2 and Stage 4
- St Paul's Food and Technology Centre
- Relocation of Marymount College
- Middle School Performing Arts Centre
- Brighton Road Oval Lights
- Brother Stephen Debourg Performing Arts Centre
- Marcellin Learning Centre
- Refurbishment of the Science Laboratories
- College Uniform Shop
- Sacred Heart College Foundation Scoreboard on the Main Oval.

Additionally, the Foundation works with the College on many projects that promote the school and the Sacred Heart Old Collegians. While financial support is the primary purpose of the Foundation, it does also serve to enable connection and growth of the Sacred Heart community. Such activities include bursaries, bequests, community events, archival requests and reunions.

To assist in its objectives the Foundation asks parents, caregivers, and friends of the College to donate tax deductible gifts to the degree that they are able. All families will be invited by way of an annual giving appeal and various other events and functions.

Further information can be provided by the President of the Foundation or the College on 8350 2500 or foundation@shc.sa.edu.au

Sacred Heart College Old Collegians Association (SHOC)

The Sacred Heart Old Collegians Association has been in existence since 1907 and since its inception, has strived to maintain the objectives of the Association:

- To cultivate and foster a spirit of friendship among the former scholars of Sacred Heart College, the Marist Brothers, staff and the students.
- To provide all students who have attended the College since 1897 with the opportunity of continued support and friendship.
- To assist the continued growth of the College by participating in future developments of the College and by ensuring that once decisions have been taken, that these decisions will be explained and promoted to the wider community.
- By communicating with all Old Collegians in relation to upcoming functions; and
- By providing a Bursary to a Year 11 student (or students) to assist with their Year 12 studies.

All graduating students will automatically become members of the SHOC Association. Further information can be obtained via the following:

- SHOC Facebook group - [@SacredHeartOldCollegiansAssociation](https://www.facebook.com/SacredHeartOldCollegiansAssociation)
- SHOC Instagram - [@shoccollegians](https://www.instagram.com/shoccollegians)
- The Sacred Heart College Old Collegians Association (SHOC) - shoc@shc.sa.edu.au

Today the SHOC Association is affiliated with the following Old Collegian clubs and groups:

- SHOC Athletics Club
- SHOC Cricket Club
- SHOC Football Club
- SHOC Netball Club
- SHOC Soccer Club
- SHOC Tennis Club
- SHOC Immersions

Further information can be provided by the President of the Sacred Heart Old Collegians Association or the College on 8350 2500 or shoc@shc.sa.edu.au

Parents & Friends (P&F)

Parental engagement and involvement in the College community helps to foster a deeper connection between home and school whilst fostering an active interest in your child's learning and schooling life.

Sacred Heart College currently has one Parents and Friends Association across the College. This group provides opportunities for parents/caregivers to be involved in the support of their children within the wider Sacred Heart College community.

For more information please visit the [Parents & Friends \(P&F\)](#) section of the College website.



Studying at Sacred Heart College

Boarding at Sacred Heart College

The Boarding Community at Sacred Heart College is a co-curricular home away from home for 130 boarders from country areas throughout South Australia, other States and Territories.

Families seeking further information are asked to contact the Boarding Registrar on 08 8350 2559 or boarding@shc.sa.edu.au

Alternatively, families can visit the [Boarding section](#) of the College website.

School Fees

Fees form an important part of the overall funding of Sacred Heart College and our Marist philosophy requires us to ensure that these fees are appropriate and affordable so as to provide quality educational resources for our students. This requires a community responsibility to ensure that all financial commitments are met. It is also acknowledged that Sacred Heart should be accessible to families suffering financial hardship. Family Discounts and Fee Remissions are in place to provide this assistance.

Families are asked to contact the Finance Office for further information or visit our website at shc.sa.edu.au

Student Accident Insurance

The College has negotiated a Student Accident insurance policy that will protect parents from some of the financial burdens of student accidents.

The policy provides a blanket cover for all day students whilst at school or involved in a school activity (including work experience). Boarders are covered for the entire time they are resident in the Boarding House.

In the event of an accident occurring, the insurer will pay lump sum benefits. Please contact the College for further information.

2026 term dates

Term 1 (10 weeks)

Tuesday 27 January – Thursday 2 April

Monday 26 January	New boarders arrive
Tuesday 27 January	Returning boarders, Year 7s, Year 10s, Year 12s and all new students commence
Wednesday 28 January	Term 1 commences for all returning students in Years 8, 9 and 11
Thursday 2 April	Term 1 concludes
Tuesday 7 April – Friday 10 April	Staff Professional Learning Week (no students)

Term 3 (10 weeks)

Monday 20 July – Friday 25 September

Sunday 19 July	Boarders return
Monday 20 July	Term 3 commences
Friday 25 September	Term 3 concludes

Term 2 (10 weeks)

Monday 27 April – Friday 3 July

Sunday 26 April	Boarders return
Monday 27 April	Term 2 commences
Friday 3 July	Term 2 concludes

Term 4 (8 weeks)

Monday 12 October – Wednesday 2 December

Sunday 11 October	Boarders return
Monday 12 October	Term 4 commences
Thursday 22 October	Year 12 students' last official day of classes (SWOT VAC exam preparations the following week)
Thursday 12 November	Year 11 students' last official day of classes (exams the following week)
Thursday 19 November	Year 10 students' last official day of classes (exams the following week)
Wednesday 2 December	Term 4 concludes for Year 7–9 students

College Uniform Shop

43 Oaklands Rd, Somerton Park SA 5044
P: (08) 8350 2586
E: uniformshop@shc.sa.edu.au

The Uniform Shop accepts electronic payments only with EFTPOS facilities available.

The College Uniform Shop is owned and operated by Sacred Heart College with all profits returning to the College. The College Uniform Shop is the only supplier of official uniform for all students, stocking new and quality second-hand uniforms at affordable prices. Shop in the comfort of your school community with friendly staff.

A detailed list of uniform requirements can be found on the College website at shc.sa.edu.au

College Uniform Shop Term Trading Hours

Tuesdays	1.00 pm – 6.00 pm
Wednesdays	8.00 am – 4.30 pm
Thursdays	1.00 pm – 6.00 pm

Please refer to the [College website](#) for School Holiday trading times.

Please note that prices are subject to change.

Contacting the College

Who do I contact?

For all enquiries regarding the academic progress and/or wellbeing of your child, the first point of contact is your child's Homeroom Teacher. The Homeroom Teacher will then refer specific matters to the relevant coordinators where necessary.

It is unreasonable to expect staff to be available without notice. Generally, teaching staff are unavailable to take telephone calls during lesson times. Parents are able to leave messages for teachers and other staff members with the receptionist or to email a teacher. For more information please refer to our [Communicating with Families policy](#).

Sacred Heart College Switchboard

Phone: 08 8350 2500

Email: enquiries@shc.sa.edu.au

Accounts / Finance (located at Marcellin Campus)

Phone: 08 8350 2500 (select option 1)

Email: accounts@shc.sa.edu.au

Enrolments

Phone: 08 8350 2580

Email: registrar@shc.sa.edu.au

Health Care Centre

Champagnat Health Care Centre: 08 8350 2510

Marcellin Health Care Centre: 08 8350 2509

Email: hcc@shc.sa.edu.au

Uniform Shop

43 Oaklands Rd, Somerton Park SA 5044

Phone: 08 8350 2586

Email: uniformshop@shc.sa.edu.au

Student attendance and absence

Absentee SMS: 0467 777 000

Absentee Phone: 08 8350 2594

College Website: shc.sa.edu.au

Campus specific Reception and school hours

Champagnat Reception hours

Monday – Friday 8.00am – 4.00pm

Hours will differ during school holiday periods.

Champagnat school hours

Monday 8.40am – 2.00pm

Tuesday – Friday 8.40am – 3.20pm

Marcellin Reception hours

Monday – Friday 8.00am – 4.00pm

Hours will differ during school holiday periods.

Marcellin school hours

Monday 8.45am – 1.25pm

Tuesday – Friday 8.45am – 3.25pm

Parents are advised that students should not be on school premises before 8.00am. Supervision is provided from 8.20am in the Champagnat school yard and from 8.25am in the Marcellin school grounds.

Outside of Curriculum Extension Activities (CEA) and other scheduled school events, your child should not be on school grounds before 8.00am and after 4.00pm. Please contact the school if there is an emergency and you cannot meet these requirements.

Student Lateness and Absence

Punctuality

Punctuality is a valued life skill. It is a desirable attribute that later in life will be sought after by employers. We encourage punctuality and acknowledge the role that parents/carers play in supporting their child to arrive on time for the start of the school day. Students are expected to travel directly from home to school and to plan that journey so that they arrive ready to begin at 8.40am.

Student Lateness and Absence

If your child is going to be late or absent from school through sickness or any other reason, parents/carers are asked to notify the school before 9.30am.

- Students not in attendance at Homeroom must sign in at the Student Services Office upon arrival.
- Following any absence, a parent/carer note or email should be sent to the Homeroom teacher.
- Formal correspondence from home is required for permission to leave campus grounds during school hours. This note should be shown to the Homeroom Teacher followed by Student Services. Furthermore, the student should notify any subject teacher from whose lesson they will be absent.
- Students must sign out at Student Services or Reception (Marcellin only) before being collected or leaving the school grounds.
- Please note, due to the age of our young people and our duty of care requirements, students leaving early are not permitted to walk, catch public transport or take a rideshare service (e.g. Uber), and must be collected by a family member/responsible adult.

Extended absence procedure

Students of compulsory school and education age (6–17 years of age) require an exemption if their absence will be five days or more, and they:

- Wish to travel or go on a family holiday during school time.
- Have a medical condition that prevents them from attending school (evidence is required such as a letter from a medical practitioner stating the reasons why they deem the student unable to attend school).

Parents/caregivers are asked to contact the subject teacher in the first instance to negotiate extensions to deadlines or absence from tests/examinations as a result of legitimate absence. Where needed, students and parents/caregivers may also need to make contact with the Director of Teaching & Learning and/or the SACE and Logistics Coordinator to discuss Special Provisions.

Issues may arise from these extended absences which are varied and dependent on such factors as the length of time missed, the year level of the student and the nature of the subjects in the learning program. Whilst the College understands that there are many valid reasons why parents would, from time to time, take students out during term time, it is important not to lose sight of the fact that in some cases this may have quite a significant impact on the students' learning program.

[Champagnat Campus Exemption From School Form](#)
[Marcellin Campus Exemption From School Form](#)

Illness at school

If your child is unwell at school, we would prefer that they did not contact parents in the first instance. Rather they should attend the Health Care Centre to see the nurse who will contact you if the student needs to go home. For further enquiries, please call Reception on (08) 8350 2500. Your cooperation in these matters will be greatly appreciated by College staff and will assist us in maintaining accurate attendance records.

Additional procedures for Marcellin (Years 10–12)

Teachers are expected to provide an assessment plan and a subject outline in all subjects on Google Classroom. These provide the sequence of learning activities and the timing of all assessments.

Students who miss work have the following responsibilities:

- To inform the teacher of the absence (email is a good source of communication)
- Check the Google Classrooms for each of the subjects to make sure they are aware of topics/ concepts missed and any assessments.
- Where possible to complete work to keep up with the learning program. Teachers will not be in contact with the student whilst the student is on extended absence.

Parents/caregivers are asked to contact the subject teacher in the first instance to negotiate extensions to deadlines or absence from tests/examinations as a result of legitimate absence. Where needed, students and parents/caregivers may also need to make contact with the Director of Teaching & Learning and/or the SACE and Logistics Coordinator to discuss Special Provisions.

SEQTA Engage (Parent Portal)

SEQTA Engage is a powerful tool for parents/caregivers providing an overview of their child's learning. It also provides a communication channel for parents and teachers, enabling greater collaboration and hopefully enhanced learning outcomes for students.

SEQTA Engage allows you to:

- Access an overview of learning for each subject your child studies in accordance with the Australian Curriculum (Years 7 – 10)
- Monitor your child's learning progress as their assessments are marked by teachers
- Access your child's future academic reports
- Send and receive emails from teachers and College staff
- View your child's unresolved absences and lateness information
- See what's happening in daily notices.

Your access to SEQTA Engage begins on receipt of an email from the College. This individualised email invites you to set up a SEQTA Engage account with the College. A link is available for download, providing you with step-by-step instructions on how to access SEQTA Engage from a personal computer or through the SEQTA Engage mobile app.

If you already have your username and password, you can access SEQTA Engage by visiting <https://engage.shc.sa.edu.au>.

Consent2Go

Sacred Heart College has introduced [Consent2Go](#), a digital solution that easily enables parents/caregivers to keep their child's health records accurate, as well as provide consent for school events, incursions, excursions and camps in a secure and timely manner. It has an easy-to-use interface, including a parent app.

Families new to the College will receive an email at the beginning of the year inviting them to complete a profile update for their child/children. We request that both parents/caregivers follow the instructions in the email to update their contact information and their child/children's information to ensure we have accurate information to support us in the care of your child.

College news

Fortnightly, on even weeks of the school term (Weeks 2, 4, 6, 8 and 10), the College publishes a blog/newsletter called the 'Hearts News', celebrating College events and student achievements. It is emailed directly to parents/caregivers and published online, available to read via the College website at shc.sa.edu.au/news-and-events/college-news.

Fortnightly, on odd weeks of the school term (Weeks 1, 3, 5, 7, and 9), the Deputy Principal provides a 'College Update' containing important College information and reminders, which is shared with parents/caregivers via email.

Please ensure you notify the College of any change to your email address to ensure you continue to receive important information from the College.

Social media

Stay up-to-date across our official social media platforms:

Facebook: [@shcadelaide](https://www.facebook.com/shcadelaide)

Instagram: [@shcadelaide](https://www.instagram.com/shcadelaide)

YouTube: [sacredheartcollege](https://www.youtube.com/sacredheartcollege)

LinkedIn: [@sacredheartcollege](https://www.linkedin.com/company/sacredheartcollege)

Volunteering

Whether large or small, every amount of time that a volunteer is able to give to the school community is highly valued. We also recognise, however, that many families are not in a position to volunteer, but support their child's schooling in many other ways.

If you are thinking about coaching or assisting a team, or helping with cooking a bbq, excursions or canteen, please contact the College. Alternatively, please complete and return the Volunteer Forms that are located on the [College website](#) and you will be placed on our Volunteer Register.

A volunteer must have a current Working with Children Check (WWCC). Please contact the College to apply for a Working with Children Check if you do not have one.

Depending on the length of the volunteer work being undertaken, some volunteers will also be required to obtain Responding to Risks of Harm, Abuse and Neglect (RRHAN) mandatory notification training. The College will advise if you require this training and can assist you in completing the training.

2026 staff list

To contact a member of staff via email, please use the following naming convention: firstnamesurname@shc.sa.edu.au

College Executive

Principal	Daniel Lynch
Deputy Principal	Daniel Head
Head of Marcellin Campus	Danielle Greig / Tim Fernandez (Acting)
Head of Champagnat Campus	Beth Caldwell
Director of Business	Andrew Boeyen
Director of Boarding	Robert Gill

Champagnat Leadership

Head of Champagnat Campus	Beth Caldwell
Director of Teaching and Learning	Meagan Kozlowski
Director of Students	Riley Atkinson
Director of Learning Enrichment	Loren Ryall (Acting)
Director of Marist Mission	Belinda Barrile

Marcellin Leadership

Head of Marcellin Campus	Danielle Greig / Tim Fernandez (Acting)
Director of Teaching and Learning	Alex Daw
Director of Students	Alex Penhall
Director of Learning Enrichment	Brett Pinder
Director of Marist Mission	Tim Fernandez / Tara Salter (Acting)
Director of Boarding	Robert Gill

Champagnat Heads of House

Head of Chanel	Damien Cardone
Assistant Head of Chanel	April Carney (Acting)
Head of Chavoin	Samantha McLean
Assistant Head of Chavoin	Paul Beecroft
Head of Fourviere	Sharon Bentley
Assistant Head of Fourviere	Rubi Oka (Acting)
Head of Marian	Troy Rowland
Assistant Head of Marian	Blake Harding
Head of Montagne	Bianca Ferraro
Assistant Head of Montagne	Nick Vasic

Marcellin Heads of House

Head of Chanel	Rebecca Bond
Assistant Head of Chanel	Joel Broadway
Head of Chavoin	Stephen Kay
Assistant Head of Chavoin	Sean Kuerschner
Head of Fourviere	Daniel Rabbett
Assistant Head of Fourviere	Amanda Graham-Sutton
Head of Marian	Catherine Bradley
Assistant Head of Marian	Zoe Siviour
Head of Montagne	Shannon Jones
Assistant Head of Montagne	Tara Salter / Patrick Pivato (Acting)

Champagnat Heads of Learning

The Arts	Jacinta Vistoli
English and Literacy	Cameron Fullerton
Health and Physical Education	Georgia Hext
Humanities and Social Sciences	Kahrynn Hartshorne
Languages	Melissa Loy
Mathematics	Oliver Garrett
Religion Studies	Moirra Petralas
Science	Emily Upton
Technology	Tim Wright

Champagnat Specialist Coordinators

Director of Data and Analytics	Brigitta Ragg
Director of Timetabling	Meagan Heinze
Boys Sports Coordinator	Georgia Hext
Girls Sports Coordinator	Jacqui Schar
Music Performance Coordinator	Bec Page

Leaders of Learning and Professional Practice:

Leader of Numeracy	Natasha Smith
Leader of Student Transition	Kate Casciano
Leaders of Learning Enrichment	David Higgins (Year 7) Beau Lee (Acting) (Year 8) Susan Hammer-Irving (Year 9)
Leader of Professional Practice	Laura Parsons
Literacy Coaches	Jess DeSilva (Leader) Celine Grandioso Kerri Griffiths Bianca Raslan / Sharyn Davis (Acting)
Gifted & Talented Coordinator	Danielle Wilkey

Marcellin Heads of Learning

The Arts and Performance	Anita Wallace / Angie Logan (Acting TI)
Cross Disciplinary Studies	Caitlin Rayner
English	Jessica Hirschhausen
Health and Physical Education	Garreth Hutton
Humanities and Social Sciences	Rachel Weidemann
Languages	Melissa Loy
Mathematics	Rebecca Jasper
Music	Fleur Summers
Religious Education and Marist Support	Damian Ruiz
Science	Nick Macgregor
Technology	Scott Smelter

Marcellin Specialist Coordinators

Director of Data and Analytics	Brigitta Ragg
Director of Timetabling	Meagan Heinze
Aboriginal Education Coordinator	Luke Hildyard
Assistant Director of Teaching and Learning	Caitlin Rayner
Boys Sports Coordinator	Gavin Pinnington
Girls Sports Coordinator	Laura Breeding
e-Learning Coordinator	Bernadette Thorpe

Leaders of Learning and Professional Practice:

Leader of Numeracy	Natasha Smith
Leader of Student Transition	Alison Iwanowitsch
Leaders of Learning Enrichment	Amanda Byrne (Year 10) Erin Pick (Year 11) Jordan Walker-Roberts (Year 12)
Leader Professional Practice	Meghan Otte
Pathways Coordinator	Rachel Aldrich
Vocational Education and Training (VET) Coordinator	Sarah Benedictson

Marist Mission

The Marist mission of the College is brought to life through: liturgical celebrations & prayer, Marist Solidarity (MSol), Game Changers, Marist immersion trips and retreat experiences.

Liturgical celebrations and Prayer

As a Catholic school in the Marist tradition, students and staff engage in daily prayer during morning Homeroom. Liturgical celebrations throughout the year include contemporary music, Scripture and meaningful reflections, allowing students to actively participate and be able to contemplate their relationship with God.

Liturgical celebrations during the year include:

- Beginning of Year Mass
- House Masses
- Ash Wednesday Liturgy
- Holy Week Liturgy
- ANZAC Day and Remembrance Day
- National Sorry Day
- Mass for the Feast of St Marcellin Champagnat
- Mass for the Feast of the Assumption
- Marist Day Liturgy
- End of Year Liturgy.

Marist Solidarity (MSol)

Marist Solidarity (MSol) is a group where students volunteer their time to make a difference. Students engage in meetings throughout the year to raise awareness and funds for the less fortunate in our local and wider community.

Students participate in the following types of activities:

- Soup making throughout the winter for the Adelaide Day Centre
- Walk A Mile in My Boots for the Hutt Street Centre
- Winter Sleep Out for the St. Vincent De Paul's Society
- Supporting the annual Christmas Drive
- Fundraising for various Catholic charities.

Game Changers

Game Changers is a comprehensive Marist youth ministry program for students in Years 7–12. Highlighted by a strong sense of community, regular meetings, creative faith formation, and service opportunities, Game Changers forms faith-filled leaders and agents of

change within our College community. The program is facilitated by 'Mentors', who are Sacred Heart College old scholars that accompany students on their journey of faith formation and leadership. This journey is divided into three tracks that are grounded in the stories of Jesus, Mary and Marcellin. The focus areas of Game Changers are:

- Identity and community
- Christian leadership and service
- Solidarity and vocation.

Marist Immersions

Sacred Heart College conducts a number of overseas Immersion trips for Year 11 students. Currently, Immersion groups travel to the Solomon Islands, Fiji, India and the Philippines, linking up with Marist communities and serving in the schools other associated organisations. The trips require a year-long commitment from students, both to prepare and also raise a significant amount of funds to donate to these communities.

Involvement in an Immersion Program is guided by the following aims:

- For young adults to form and experience living in a Marist Community, sharing life and faith together, while being involved in ministries with people living on the margins.
- To deepen awareness and understanding of the economic, social, spiritual and cultural aspirations of people who live simply, and to enter into partnership with them, to work for a more just and sustainable world.
- To enable participants to achieve greater self-reliance, inter-dependence, spiritual insight and personal development that will assist in discerning the next stage of their personal and vocational journey in life.

Year 12 Retreats

In Week 6 of Term 1 each year, our Year 12 cohort participate in a three day retreat with the students and staff from their House. One of the annual highlights for our senior class, the retreat provides an opportunity away from the classroom to build stronger relationships, reflect on their personal identity, family connections, and faith development.

Healthcare for students

The College has a Health Care Centre at each campus, both staffed with Registered Nurses who care for the health needs of boarding and day students. The Health Care Centres play a vital role in promoting the well-being of children by providing accessible healthcare within the education environment. Our Registered Nurses are key members of the multidisciplinary team and are responsible for caring for student health. Their scope of practice extends beyond basic first aid, to include health assessments, chronic disease management, immunisation programs, health education and emergency interventions.

Parents/Caregivers must contact the Health Care Centre Registered Nurses throughout the school year to inform of changes to their child's health and/or their health support needs. To assist the College in supporting your child's health care needs we require the following:

1. Medical Record

All parents/caregivers (of both new and current students) are required to complete a Student Medical Form at the commencement of each year. This record is confidential, provided only to relevant staff (e.g. Registered Nurses, Teachers, Medical Personnel, sports coaches, Counsellors) at the discretion of the Principal or Head of School. Parents/Caregivers should ensure the information is current. This includes emergency contact details and any medications that your child requires routinely or for specific health symptoms that the Registered Nurse may be required to administer.

2. Health Support Plan

If your child has a health condition, which may require specific support when at school, parents/caregivers must provide a written letter and/or Health Care Plan from your child's doctor. This information should detail care and treatment required and should include; triggers, signs and symptoms exhibited by your child, routine and emergency management and any other information the doctor believes is necessary for the Registered Nurse to provide safe and appropriate care. A health plan for school ensures quick responses in emergencies, helps to identify and manage students health conditions and promotes student safety.

2a. Anaphylaxis

Anaphylaxis is a severe and life threatening form of an allergic reaction. Parents/Caregivers are to notify the College if your child is at risk of anaphylaxis. An Anaphylaxis Action Plan is to be provided to the Health Care Centre at the beginning of the school year. If the Action Plan states that an Epipen and/or medication is required, this must be provided. All medication, including the Epipen must be in its original box, with a pharmacy label with the students name, be within date and with a visible expiry. It is the parents/caregivers responsibility to replace any expired medication before it expires and to notify the Health Care Centre if there are changes to their child's health and/or Action Plan.

3. Medication Administration

To keep students safe and support individual health needs, specific guidelines and procedures for medication management are essential at school.

- Medications administered to students, whether prescription or non-prescription (over the counter), must be authorised, in writing with a Medication Authority Form by a parent/caregiver and some restricted medications must have an appropriate Registered Health Professional authority sign off. If you require a form, please contact the Health Care Centre.
- Parents/Caregivers are required to inform the Health Care Centre and provide a written statement of all medications their child is taking/may take at school.
- All medications taken during the school day will be stored in the Health Care Centre (unless a specified alternative agreement has been made with the parent/caregiver, student and Registered Nurse).
- All medications must be provided in their original container with a pharmacy label, be within date and have a visible expiry. It should be noted that a pharmacist will provide a pharmacy label for over the counter medications on request.
- The Registered Nurse and/or other authorised staff will supervise, administer and manage all medications at school. All medications are documented and require records to be maintained for each medication given/taken by the student. If medication administration requirements change (such as time, dose, strength or route of administration) an updated written authorisation form must be provided before the Registered Nurse can administer.

- Administration of mild pain reliever medicines requires parental consent. A single nurse-initiated dose of Paracetamol or Ibuprofen may be given if consent is indicated on a signed Student Medical Record Form. Any subsequent doses will not be given without a Medication Authority. Students requesting/ requiring a second dose of nurse-initiated pain reliever medicine within the school day will be assessed by the Registered Nurse and if required, parents/caregivers will be contacted to collect the student.
- If a student requests or requires a second dose of nurse-initiated pain reliever within a 48 hour period (i.e. the following consecutive school day), parents/ caregivers will be contacted immediately and required to give consent (over the phone) for this dose to be given.
- Students requiring more frequent administration of pain reliever medications will be advised to seek advice from their medical practitioner and provide a written Medication Authority for ongoing administration of pain reliever medication for school.

NOTE: Boarding students should have a Medication Authority completed at the beginning of the school year for pain reliever medications, and an antihistamine (for mild allergies such as hayfever) in anticipation/ preparation for such an event as per the Boarding Medication Policy.

Information Technology and student devices

Sacred Heart College utilises Google's suite of collaborative productivity tools provided to R-12 and higher education institutions around the world. Google Workspace for Education has been used across the College since 2014. For further information about Google Workspace for Education please visit <https://edu.google.com>.

The College supplied Google account is the primary method of content creation, storage, submission and communication for student work while at Sacred Heart College. New students will be provided their College Google Account on their first day of lessons.

Student expectations

- Devices must be brought to school each day fully charged and in good working order.
- All devices must be used in accordance with the Information and Communication Technology Student User Agreement and the Acceptable Use of Information and Communication Technology policy.
- Students are responsible for all activities associated with using and caring for their Device.
- Devices should be labelled for identification.

Purchasing a Chromebook

The SHC Device Portal helps facilitate the purchase of Chromebook devices as well as carry-bag options to complement student education. Purchasing a Chromebook from the portal enables the College ICT team members to support students with Warranty or Accidental Damage Insurance claims. Please allow for the delivery time indicated on the portal when placing your order.

The SHC Device Portal can be accessed at <http://portal.lwt.com.au/shc>.

Champagnat (Years 7-9)

Champagnat students are required to bring a Chromebook as part of their day-to-day school requirements. The purchase of a Chromebook is the responsibility of the parents/caregivers and must be completed using the [SHC Device Portal](#).

Please note that Chromebooks cannot be purchased at the College. The SHC Device Portal offers extended on-site warranty and accidental damage insurance options which are highly recommended by the College.

Marcellin (Years 10–12)

Marcellin students are required to bring a digital device as part of their day-to-day school requirements. The College recommends that students select a Chromebook from the [SHC Device Portal](#) with extended warranty and accidental damage insurance. However, Marcellin students are able to choose a Windows or MacOS laptop if they are competent in its use.

If a Windows or MacOS laptop is chosen by a student at Marcellin, it must:

- Be a currently supported version and be regularly updated with security patches.
- Run a current and supported anti-virus software
- Have at least 8Gb RAM and a SSD type disk
- Have a 5GHz WiFi adapter
- Have a battery capable of surviving all day (Chargers are not permitted to be used at the College)
- Allow a trusted root certificate to be installed. Note: This is to enable the College to filter the internet while at the College.
- Be in good working order.

Chromebook and IT support

The College's ICT Department will provide warranty and software assistance for all Chromebooks purchased through the SHC Device Portal for the period of the manufacturer's warranty.

Replacements and repairs for any device with expired warranty is the responsibility of the parents/caregivers. Any hardware failures that occur on devices that have been purchased outside of the SHC Device Portal will be the responsibility of parents/caregivers.

The College's ICT Department will provide 'best effort' configuration support for non-Chromebook devices that adhere to the College device requirements.

In cases where a problem cannot be resolved, students will be directed to seek support from an independent computer technician. To assist the ICT Department with non-Chromebook devices, students should have a good working knowledge of their device.

Device Damage

Similar to other personally owned items, Sacred Heart College is not liable for loss, damage, misuse, or theft of Chromebooks.

Loan Chromebooks

A limited number of short-term loan Chromebooks will be available when devices are unusable due to damage or failure. Loans are only available for a three week period to allow for repair or replacement of the students device. Should a student cause damage to a loan Chromebook Device either accidental or deliberate, the student/family will be responsible for a \$100 insurance excess. This will be billed to the family account as an incidental cost, with payment required within 30 days of invoice.

Responsibility

Students are solely responsible for their device. They must bring it fully charged to school. Similar to other personally owned items, Sacred Heart College is not liable for loss, damage, misuse, or theft.

We look forward to sharing with your child all the educational opportunities that accompany the use of Information Communication Technologies and G Suite for Education.

Student use of Mobile Devices Policy

Student mobile devices are an important communication medium and can have significant benefits for use in the broader community. However, research has found that "Mobile digital device use in schools has the potential to disrupt student wellbeing and affect the education of the whole child" (Griffiths & Williams, 2018).

Students are not to use their personal mobile devices, including mobile phones, headphones, earphones, smart watches and any other visual or audio electronic device on school grounds during school hours; this includes before school, during lesson times, recess, lunchtime, in between lessons, during after-school or Saturday morning reflection sessions and during optional or required workback sessions.

If a student chooses to bring their personal mobile device(s) to school, the device(s) must be on silent/switched off, locked in the student's locker and must not be accessed during school hours. No liability will be accepted by the College in the event of loss, theft or damage of any student's personal electronic devices.

For full details, please refer to the Student Use of Mobile Devices Policy on the College website at shc.sa.edu.au/our-college/our-policies.

College uniform requirements

At all times, students are ambassadors of the school and are expected to wear the uniform in a way that presents a positive face of Sacred Heart College.

Uniform requirements

It is a condition of enrolment at Sacred Heart College that the uniform be worn correctly, and as described in this policy, at all times.

1. The summer uniform must be worn in Terms 1 and 4, and the winter uniform in Term 2 and 3.
2. The uniform is to be worn in its complete and approved form:
 - a. When travelling to, from and during school hours
 - b. To all official functions and excursions
 - c. At other times, as directed.
3. The summer dresses and winter skirts must touch the knee. Skirts must not be rolled up at the waist. Dresses must be worn as designed and not tied or pinned at the waist.
4. Other items of Sacred Heart clothing (such as Year 12 Hoodies and other commemorative jumpers/ items) are not, under any circumstances, a part of the College uniform and are therefore not permitted to be worn (unless specified) to school.
5. If injuries restrict the wearing of the College uniform, negotiations may be made with the appropriate Head of House, who will seek approval from the Deputy Principal.
6. It is every student's personal responsibility to ensure that they arrive each morning, and remain throughout the day, within the expectations outlined within this policy.

Jewellery

In general terms, jewellery and body piercing is not permitted to be worn with the school uniform. The exception to this is the wearing of discreet earrings and watches.

1. Students may wear one plain, small pair of gold, silver, pearl, diamond sleepers or studs, in the lower lobe only. Multiple studs and larger/ornate earrings are not permitted.
2. No other visible jewellery is permitted.
3. Facial/body piercings are not permitted (and students are not permitted to wear band aids to cover piercings).
4. One simple neck chain with religious medal or cross, tucked into the uniform, (and therefore not visible) may be worn.

Hair and grooming

Hair for all students must be clean, neat and well-groomed at all times. Cuts and styles which, in the opinion of the College, are extreme, or attract attention, are not acceptable. If in doubt, students should consult their Head of House, who will seek approval from the Deputy Principal, before making radical changes to hair.

1. Hair that is of shoulder length must be tied up and neatly off the face.
2. A ribbon or scrunchie may be worn in school colours.
3. Hair length should be evenly cut (i.e.; no undercuts).
4. Hair should be no shorter than a "Number 2".
5. Dreadlocks are not permitted.
6. When students colour their hair, it must be on the condition that the colour is a natural tone
7. Students must be clean shaven upon their arrival at school each morning, and side burns may be no longer than the middle of the ear.

Make-up

1. A very light, barely visible foundation is the only make-up that will be accepted.
2. Acrylic, gel, or shellac nails are not permitted.
3. No eye make-up, no coloured nail polish or lipstick may be worn.
4. Eyelash extensions are not permitted.

Tattoos

Students are not permitted to obtain tattoos.

Breaches of the uniform and grooming policy

Consequences for breaching this policy include:

1. Item(s) confiscated,
2. Removal from class or school until the breach is addressed/rectified,
3. Personal Responsibility Sessions (lunch, after school, Saturday).

Continued breaches will result in:

1. Meeting with parents/caregivers
2. Ongoing suspension from classes.

Details of College uniform requirements (including sporting teams)

Girls uniform

Girls summer uniform (Terms 1 and 4)

SHC Summer Dress (must touch the knee) **or**
Navy shorts with black belt **or**
Grey pants with black belt
Short sleeved shirt
SHC blue pullover/vest
SHC dress sock with pale blue trim if dress/shorts worn **or**
grey socks if pants worn

Girls winter uniform (Terms 2 and 3)

Pleated winter skirt (must touch the knee) **or**
Grey pants with black belt
Grey socks if pants worn
Blue blouse and SHC tie with blouse tucked in
SHC blue pullover/vest
SHC blazer - gold buttons included
Dark blue stockings - may be wool blend

Girls accessories

Black leather lace up school shoes
Hair ribbons in school colours
SHC crested backpack
College hat or cap
College navy scarf (optional, however no other scarves may be worn)

Boys uniform

Boys summer uniform (Terms 1 and 4)

- a) Navy blue shorts worn with Belt
and open-necked, short sleeved, side split, pin-
striped blue shirt
or long-sleeved, pin-striped blue shirt and SHC tie
with shirt tucked in
and blue marle socks
- b) Long grey trousers worn with Belt
and open-necked, short sleeved, pin-striped blue
shirt
or long-sleeved, pin-striped blue shirt and SHC tie
with shirt tucked in
and grey socks
SHC blue pullover/vest

Boys winter uniform (Term 2 and 3)

Long grey trousers worn with Belt
Long sleeved pin-striped blue shirt and SHC tie with shirt
tucked in
SHC blue pullover/vest
SHC blazer - gold buttons included
Grey socks

Boys accessories

Black leather lace up school shoes
SHC crested backpack
College hats or cap
College navy scarf (optional, however no other scarves may be worn)

PE uniform (all students)

SHC crested polo shirt
SHC PE shorts
SHC track jacket or crested rugby top
SHC track pants
SHC PE socks
Sports shoes with non-marking soles

Individual sports team uniforms

Athletics:

- SHC crested athletics singlet (provided by the College for Athletics Carnivals)
- SHC PE shorts
- SHC PE socks

Badminton / Squash / Table Tennis:

- SHC PE crested polo shirt
- SHC PE shorts
- SHC PE socks

Baseball / Softball:

- SHC crested PE polo shirt
- SHC PE shorts
- SHC PE socks

Basketball:

- SHC reversible basketball singlet
- SHC basketball shorts
- SHC PE socks

Cricket:

- SHC crested cricket polo shirt (white)
- SHC white trousers
- SHC cricket cap or broad brimmed white hat

Football:

- SHC football guernsey – sleeveless
- SHC football shorts
- SHC football socks
- SHC Yellow training guernsey (1st XVIII squad only)

Netball:

- SHC netball dress
- SHC netball shorts
- SHC PE socks

Rugby:

- Rugby Uniform top provided
- SHC football shorts
- SHC football socks

Soccer:

- SHC soccer top
- SHC soccer shorts
- SHC football socks

Swimming:

- SHC bathers or plain navy or black one piece bathers
- SHC swim cap

Tennis:

- SHC tennis polo shirt (white)
- SHC PE shorts
- SHC PE socks
- SHC Drive Tennis cap (Drive team only)

Touch Football:

- SHC crested touch football singlet
- SHC PE shorts
- SHC PE socks

Volleyball:

- SHC volleyball shirt
- SHC PE shorts
- SHC PE socks

Water Polo:

- SHC bathers or plain navy or black one piece bathers
- Water polo swim caps provided, which include appropriate safety ear caps, etc.

The College Uniform Requirements can be accessed on the College website at shc.sa.edu.au/enrolments/uniform-shop

Travelling to and from school

Car parks and disability access

Marcellin and Champagnat provide a limited number of car parking spaces for members of our community and visitors who hold a Disability Parking Permit. We remind families that these car parks are for permit holders only; they are not drop-off zones.

Champagnat pick up and drop off zones**Drop-off and pick-up areas**

Drop-off and pick-up areas are designated places where you can quickly set down and pick up your children. They create a safe environment for children and keep traffic moving.

Drop off and Pick up areas – Walter Avenue pick up zone and Percy Avenue (Enter off English Avenue).

Please note that Champagnat gates on Percy Ave will be closed between 1.50pm – 2.20pm on Monday and 3.00pm – 3.30pm every Tuesday–Friday to alleviate traffic congestion. Parents/Caregivers wishing to use the pickup zone are encouraged to arrive from 2.20pm on Monday or 3.30pm Tuesday – Friday.

Travelling by Sacred Heart College school bus (Champagnat and Marcellin)

Sacred Heart College offers a daily bus service which runs between Marcellin, Somerton Park and Champagnat, Mitchell Park both morning and afternoon.

Term Passes will be sold for \$320.00 per student for a 2 way trip or \$185.00 per student for a 1 way trip. This will be charged to your school account. Please contact the Marcellin Front Office or Champagnat Front Office should you wish to purchase a term pass for your child.

Parents/Caregivers are required to complete the [College bus booking form](#) if their child will be using the College bus service.

The Sacred Heart College bus service times are as follows. **Please note the following times are estimated. Please be at the bus stop 5 minutes before scheduled pick up.**

Please note there will be no afternoon (pm) service on Monday from Marcellin Campus due to the early finish time.

Morning (am) bus service

Sacred Heart College Marcellin Campus	7.55
Hazelmere Road Reserve A Northern Side	7.59
Bus Stop 22A Northern Side	8.02
Bus Stop 23 Northern Side (Marion Leisure Centre)	8.04
Sacred Heart College Champagnat Campus	8.10
Sacred Heart College Champagnat Campus	8.15
Bus Stop 22B Southern Side	8.20
Bus Stop 23 Southern Side (Marion Leisure Centre)	8.21
Hazelmere Road Reserve B Southern Side	8.23
Sacred Heart College Marcellin Campus	8.30

Afternoon (pm) bus service (Mon)

Sacred Heart College Champagnat Campus	2.10
Bus Stop 22B Southern Side	2.15
Bus Stop 23 Southern Side	2.16
Hazelmere Road Reserve B Southern Side	2.18
Sacred Heart College Marcellin Campus	2.24

Afternoon (pm) bus service (Tue–Fri)

Sacred Heart College Champagnat Campus	3.30
Bus Stop 22B Southern Side	3.35
Bus Stop 23 Southern Side (Marion Leisure Centre)	3.36
Hazelmere Road Reserve B Southern Side	3.38
Sacred Heart College Marcellin Campus	3.44
Sacred Heart College Marcellin Campus	3.50
Hazelmere Road Reserve A Northern Side	3.55
Bus Stop 23 Northern Side (Marion Leisure Centre)	4.01
Bus Stop 22A Northern Side	4.02
Sacred Heart College Champagnat Campus	4.08

Code of conduct on public transport

Students are responsible for their own behaviour whilst on public transport travelling to and from school. Any breach of acceptable conduct may have consequences.

Travelling by motor vehicle – Student Drivers

Students who have a current driving licence and parental approval may apply for permission from the Director of Students (Marcellin) to drive to school.

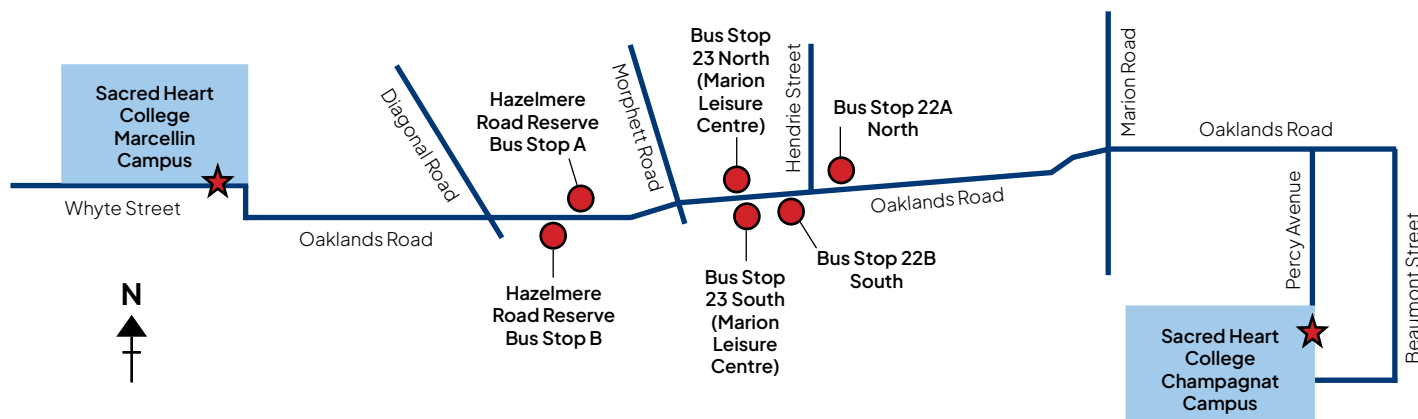
Permission will be granted on the condition that:

- The student provides the registration number and make of motor vehicle he/she is driving.
- A written authority has been obtained from parents.
- Students do not use their motor vehicle as a place for recreation or leisure.
- Students do not use their motor vehicle to leave the school property without appropriate permissions.
- The motor vehicle is parked in the designated parking area, and never on College grounds.

Students may carry passengers to school only on the condition that a parent/caregiver of such a passenger has completed the form which authorises them to be transported by the student who is named in the letter. Any breaches in this agreement may result in the student concerned being denied permission to drive to school.

To obtain permission for your child to drive to and from school:

- Parents/Caregivers will need to complete the [Sacred Heart College Parent/Caregivers Agreement for Student Motor Vehicle &/or Motorcycle Use form](#).
- Students are required to complete the [Sacred Heart College Student Agreement for Motor Vehicle &/or Motorcycle Use form](#). This form will be emailed to students early in Term 1 and at the beginning of each term thereafter.



Parent/teacher information

Reports

Students will be issued with reports as follows:

- Statement of Results (Year 7–11 only): A summary of final semester results will be issued at the completion of each semester.
- Year 12 students will receive a Progress Report mid Term 2, and an end of year Statement of Results from SACE.

In addition, parents will have access to Sacred Heart College SEQTA Engage (Parent Portal) to access their child's individual subject assessment task results at any time.

Learning Conversations

Learning Conversations are held once a semester and at other times as necessary. Learning conversations give parents/caregivers the opportunity to speak to the teachers about their child's progress. Students are required to attend these conversations. Parents/caregivers may also request a meeting with their child's Homeroom or subject teachers at other points throughout the year should the need arise.

Religious Education at Sacred Heart

The Religious Education and Faith Formation Program is integral to the life of the College, consisting of the formal classroom Religious Education Program, the liturgical celebrations within the life of each campus, active Social Justice outreach supporting Project Compassion and Marist Solidarity, together with various opportunities for prayer and celebration. Significant celebrations are advertised via the Deputy Principal's Fortnightly Update.

Religious Education

We believe that the College-based Religion courses offer richness in the Marist tradition and opportunities for growth to all our students. We hope that during these final challenging academic years, the fruits of discussion, research and input in RE will reinforce within the students a deeper understanding of their individual worth, of their capacity for making a real difference to the quality of life of others and of the hope that exists within Christianity. Throughout the trials and difficulties of life, God is always present, renewing us and loving us.

Staff Formation

Teaching staff regard it as a privilege to work cooperatively with the parents and guardians of our students to nurture and develop within them a deep love of God borne out of the knowledge of how deeply God loves each of us.



Teaching and Learning

Teaching and Learning at Champagnat

Teaching and learning at Champagnat is contemporary, relevant, authentic and meaningful.

We strive to provide all learners with an education that enables them to grow physically, socially, emotionally, intellectually and spiritually; it is education with a distinctive Marist style.

At Champagnat, a language of learning is shared by all in our community. We have inspired passionate teachers that work collaboratively with learners to:

- Understand our College learning dispositions,
- Know who they are as a learner
- Know where they are at in the learning cycle
- Seek and respond to feedback
- Build a tool kit of learning strategies
- Become assessment capable learners.

Our teachers use explicit teaching strategies and various data sets to inform teaching and learning plans. In addition we use Visible Learning as a framework for task design and to enhance the class learning environment.

At Sacred Heart College, wellbeing is central to all that we do. We understand the link between wellbeing and learning. Positive Education is our wellbeing framework and consists of positive emotion, engagement, relationships, theory and accomplishment.

Positive Education is embedded in our Pastoral Care Program.

The Australian Curriculum describes what young Australians should learn as they progress through schooling. It is the foundation for their future learning, growth and active participation in the Australian community. It sets out essential knowledge, understanding, skills and capabilities and provides a national standard for student achievement in all learning areas.

At Champagnat, we aim to meet the needs of our students through differentiated learning programs, providing students with multiple entry and exit points. We closely monitor the individual learning progress of all students.

Literacy and Numeracy intervention is a focus at Champagnat Campus. A multi- tiered intervention is implemented using an individual, small group and whole class approach. This model is supported through the use of MacqLit and Quicksmart. Access to these Literacy and Numeracy intervention programs is determined by a specific set of criteria and data. Our whole school approach to improving Literacy outcomes for our students is implemented through specialised Literacy Coaches who work alongside the classroom teacher to support students through explicit teaching.

Gifted and Talented students have the opportunity to develop their special gifts or talents through opportunities within the school curriculum, beyond the school via relevant institutions (such as universities, Registered Training Organisations and similar providers), its co-curricula, and curriculum extension programs. Gifted learners are mostly taught in mainstream classes using a differentiated program.

The study of Languages is compulsory in the Australian Curriculum in Years 7 and 8. At Champagnat Campus, students choose to study Italian or Japanese. There are a strict set of criteria for a student to be granted Language Exemption. In this event, the students are placed into a timetabled Language Enrichment Class. In Year 9, students not yet proficient in Literacy will be offered a place in a Literacy Class instead of mainstream English.

The required documentation and methodologies of the teaching staff reflect the current expectations of the Australian Curriculum, Assessment and Reporting Authority (ACARA) and the use of a Visible Learning approach to teaching and learning.

Information on the Sacred Heart College Champagnat curriculum can be found in the [2026 Curriculum Handbook: Champagnat Campus](#).

Champagnat daily timetable

Lesson	Monday
Homeroom	8.40am – 8.50am
L1	8.50am – 9.35am
L2	9.35am – 10.20am
Recess	10.20am – 10.40am
L3	10.40am – 11.25am
L4	11.25am – 12.10pm
Lunch	12.10pm – 12.30pm
L5	12.30pm – 1.15pm
L6	1.15pm – 2.00pm

* Please Note – Students will finish at 2.00pm on Mondays.

Lesson	Tuesday–Friday
L1	8.40am – 9.25am
L2	9.25am – 10.10am
L3	10.10am – 10.55am
Recess	10.55am – 11.15am
Homeroom	11.15am – 11.40am
L4	11.40am – 12.25pm
L5	12.25pm – 1.10pm
Lunch	1.10pm – 1.50pm
L6	1.50pm – 2.35pm
L7	2.35pm – 3.20pm

* Please Note – Students will have an Extended Pastoral Care lesson on Fridays during Lesson 4.

Homework

Homework expectation:

- Year 7s complete 1 hour per night
- Year 8s complete 1 hour and 15 minutes per night
- Year 9s complete 1½ hours per night

Homework is valued highly at Champagnat. Each year level has distinctive practices that have been specifically tailored to suit learners at different stages of their academic development; however, all of these practices share the following common principles regarding homework:

- Supports classroom (and wider) learning
- Is useful as a revision or extension tool
- Reinforces what has been learned in class
- Focuses on work completion
- Does not assume that parents/carers are experts on content
- Enables parents/carers to support through clarification and focuses on skills, summaries and structure.

Parents/caregivers are encouraged to help:

- Proof read any written work
- Check deadlines/upcoming assessments via SEQTA Engage
- General discussion of subject content
- Monitor time spent on homework, 1 – 1.5 hours as a guide.

Students are encouraged to develop good study skills by:

- Establishing a homework routine
- Planning ahead for assignment completion
- Communicating any difficulties as early as possible.

Champagnat will run a Homework Club **every Monday from 2.00–3.30pm** and **Wednesday 3.30–4.30pm** in the Marymount Building. Students will be supported by both our Learning Enrichment Tutors and teachers.

Year 7–9 recommended stationery requirements

Each year level will require certain stationery items for each subject. Families are able to purchase these items from a store of their choice and students are expected to arrive with these materials on day 1 of Term 1.

[2026 Champagnat Stationery Requirements](#) are available via on the College website.

Classroom structures

Students across Years 7–9 will be in various year level classes for Mathematics, Science, English, HASS and Health and Physical Education. Students will have different class groups for Arts and Technology subjects. Class groups change annually.

In Year 9, there is a tailored approach to Mathematics, where students are grouped based on their level of achievement into Advanced Mathematics, Mathematics or Numeracy classes.

A secondary timetable operates very differently to a primary context. The timetable is complex and therefore, we do not take requests for class placement or teachers and do not change classes. Our class placement process is very rigorous and achieves a balance between the learning and wellbeing needs of all students.

Learning Enrichment

The Learning Enrichment Team provides support to students who have additional needs or diagnosed learning difficulties. We use a range of in-class and group support models to support students. The Learning Enrichment Team is made up of Learning Enrichment Tutors and Leaders of Learning Enrichment, and is managed by the Director of Learning Enrichment.

The Learning Enrichment Team support the delivery of intervention programs in Literacy and Numeracy and support students with all aspects of their learning in line with the adjustments outlined in their Personalised Plan for Learning (PPL). The Learning Enrichment Centre (LEC) is available to all students with a PPL to receive extra support with their Learning. The Learning Enrichment Centre is supervised and supported by a teacher, and open to all students with a PPL.

Teaching and Learning at Marcellin

Curriculum

The focus of the curriculum at Sacred Heart College Marcellin is to provide a broad range of subjects where students develop critical thinking skills to assist them to make sense of their world and their role in it. Central to this is the student's ability to sift, sort and evaluate the many forms of information available to them, to analyse and synthesise that information and knowledge, and to apply higher order thinking skills.

The heart of the curriculum and community at the College centres on the Marist ethos and the pedagogy it determines.

Marcellin daily timetable

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom	Homeroom: 8.45 am – 8.58 am (13 minutes)				
Lesson 1 9.00 – 10.20 (80 minutes)	LINE 3	LINE 1	LINE 6	LINE 2	LINE 4
Recess	10.20 am – 10.40 am (20 mins) – movement bell at 10.35am				
Lesson 2 10.40 – 12.00 (80 minutes)	LINE 2	LINE 4	LINE 3	LINE 1	LINE 5
Lesson 3 12.05 – 1.25 (80 minutes)	LINE 6	LINE 5	LINE 4	PASTORAL CARE	LINE 1
Lunch	Early Dismissal at 1.25 pm	1.25 pm – 2.05 pm (40 minutes) – movement bell at 2.00pm			
Lesson 4 2.10 – 3.25 (80 minutes)	Staff Meetings	LINE 2	LINE 5	LINE 3	LINE 6

Information on the Sacred Heart College Marcellin curriculum can be found in the [2026 Curriculum Handbook: Marcellin Campus](#).

The timetable is represented by the above diagram, where the numbers refer to lines (and for students, individual subjects).

- All lessons are 80 minutes long and each subject has 3 lessons per week.
- Year 10 and 11 students study 6 subjects each semester.
- Year 10 and 11 students receive new timetables at the change of each semester.
- 8:45am start every day. Students should be ready for Homeroom and move off to the classroom at 8:40am.
- The College Leadership may alter the bell times to suit changing circumstances.
- There are no “hot” or “wet” weather arrangements.
- Students should arrive punctually and may not leave the school grounds during the day unless they acquire formal permission by a member of the Leadership Team. Students who receive these permissions are required to record this information with the Front Office before taking leave.
- Attendance in class is an integral element of formal subject assessment. Parents are requested to ensure that students attend school on all nominated school days.
- Special days such as the Sports Day, Retreat Days, Founder’s Day and Feast Day Mass are an integral part of the school curriculum and therefore attendance is compulsory on these occasions.

Years 10 – 12 recommended stationery requirements

Students purchase their own general stationery. It is suggested that students use a large pencil-case which will hold a Graphics Calculator. Students may also wish to purchase other items for organisation (e.g. plastic sleeves, dividers for folders, etc).

[2026 Marcellin Stationery Requirements and 2026 Graphics Calculator Letter and order form](#) and are available on the College website.

Please note: Students will be issued with text books from the library. It is the responsibility of students to ensure they have the appropriate stationery as required by individual teachers. Students must carry their library card at all times as texts are borrowed via the library system.

Learning Enrichment

The Learning Enrichment Team supports students with additional learning needs to access and succeed in the classroom and around the campus, in line with the adjustments outlined in their Personalised Plan for Learning (PPL). Students with additional learning needs, and their families, are supported on an individual basis by Leaders of Learning Enrichment and the Director of Learning Enrichment.

The Learning Enrichment Centre (LEC) provides students who have additional learning needs or difficulties with extra group support or one-on-one assistance. The Centre is staffed by a team of LEC Tutors and managed by the Learning Enrichment Team. This space is open Monday to Thursday until 4.30pm for any students who wish to access close support outside of school hours.

Child safeguarding

All children and young people who come to Sacred Heart College have a right to feel and be safe. We are committed to the safety and wellbeing of all children and young people. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe, and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for child abuse and other harm and are committed to acting in students' best interests and keeping them safe from harm.

The College regards its child safeguarding responsibilities with the utmost importance and is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the College community has a responsibility to understand the important and specific role that they play individually, and collectively, to ensure that the wellbeing and safety of all students is at the forefront of all that they do, and every decision that they make.

Our staff are all Mandatory Notifiers, have undertaken relevant RRHAN-EC training and have up to date Working with Children Checks, as do all of our coaches and volunteers.

We have also implemented an Anonymous Reporting Tool, STYMIE, to enable our young people to report any behaviour or interaction that they find concerning. These reports are followed up by our Head of House and Campus Leadership Teams. STYMIE can enable students to report concerning behaviour and can be accessed at the website below.

stymie.com.au

Students will also participate in the Keeping Safe Curriculum Program through Extended Pastoral Care. This rigorous program will ensure that our young people can recognise warning signs and keep themselves safe at all times.

Student Wellbeing

House system and Pastoral Care structures

Pastoral Care is based on a House System. There are five Houses (listed below). Heads of House are responsible for the day to day welfare of students in their House and strive to create smaller communities within the larger campus community. Houses provide pastoral care and create a community where each student is known. Heads of House are supported by Homeroom Teachers, and are overseen by the Director of Students.

House

Ethos

Chanel (red)



St Peter Chanel, "the man with a good heart," joined the Marist Brothers in 1831, and responded to the call of Pope Gregory in travelling as a missionary throughout the Southwest Pacific.

Chavoin (purple)



Jeanne-Marie Chavoin was founder of the Marist Sisters, called to "do the work of Mary". Like Mary, Chavoin "lived simply", and was attentive to the needs of others.

Fourviere (yellow)



Before the Black Madonna in the Chapel of Fourviere on 23 July 1816 a small group of young men pledged to find a religious congregation of "Marists". Their dream became a reality in the foundation of the Marist family of religious and lay men and women.

Marian (white)



In devotion to Mary, inspired by Mary, and as the inspiration for Marcellin. Gentle, open minded, and with an open heart.

Montagne (green)



Jean Baptiste Montagne was dying, aged 16, and was ignorant to matters of faith. Marcellin instructed him, heard his confessions and prepared him for death, and was inspired thereafter to begin a community of teaching brothers.

Homerooms

Homerooms are vertically grouped which means that they are comprised of Year 7, Year 8 and Year 9 students at Champagnat and Year 10, Year 11 and Year 12 students at Marcellin. Incoming students will be allocated to a Homeroom in a House and will remain in the same Homeroom throughout their time at either Champagnat or Marcellin.

Pastoral Care lesson

The Pastoral Care Curriculum is an important part of holistic education of the individual student. The Pastoral care Curriculum delivers learning that supports students academic, social and emotional learning and includes the Child Protection Curriculum. Pastoral Care also provides a space for students to engage in community building activities that support positive connections across the College.

Student personal responsibility

All students have a right to learn and need to respect the rights of others to learn. Student Personal responsibility is the notion that students choose, instigate, or otherwise cause their own actions. Positive and responsible student behaviours are essential to supporting student learning and wellbeing.

Sacred Heart College aims to:

- build a school environment based on mutual respect and understanding where students can holistically develop.
- encourage students to respect and support the rights of others in the school community.
- nurture the young person's growth in self-esteem and self-discipline.
- Utilise the restorative practice framework to develop a sense of student accountability and personal responsibility, if instances of inappropriate behaviour occur.

Student property/valuables

- Each student is responsible for his/her own property and individual lockers are provided for security. To minimise the possibility of theft, lockers must have a combination lock attached. Replacement locks can be purchased from the Front Office at each campus.
- Students should avoid activities which might lead to injury to persons or damage or unnecessary wear and tear of property.
- All students are strongly discouraged from bringing any expensive items to school.

Camp program at Champagnat Campus

Camp activities are designed to foster House and Year Level unity and spirit. As well as providing opportunities for making new friends and team building camps have elements that build physical endurance and resilience. Camps are designed to help students to accept challenges in well supervised situations. These experiences are considered to be very important in the development of social and emotional maturity, as well as in leadership training. Thus, camps are a compulsory component of the curriculum.

This year, the following camps have been planned:

- Year 7: Orientation Camp
- Year 8: Exploration and Skills Camp
- Year 9: Rite Journey Camp.

Counselling services

Specialised support is available to students through the Champagnat and Marcellin Counselling Teams. Counselling teams provide short term, solution focused counselling, they initiate and plan collaborative approaches for intervention, working with the student, family and the school in supporting the young person's education and wellbeing. If students require ongoing or additional supports, the Counselling Team can support in linking students to external service providers and liaise with these services where applicable.

Counsellors can be contacted via email or via the College switchboard on 8350 2500.

Champagnat Counsellors

Jay Pozniak

jaypozniak@shc.sa.edu.au

Kelly Pritchard

kellypritchard@shc.sa.edu.au

Rachel Dryden

racheldryden@shc.sa.edu.au

Marcellin Counsellors

Tony Finamore

tonyfinamore@shc.sa.edu.au

Kirstie Salter

kirstiesalter@shc.sa.edu.au

Rachel Dryden

racheldryden@shc.sa.edu.au

Aboriginal and Torres Strait Islander students

Sacred Heart's Aboriginal Education Program aims to support Aboriginal and Torres Strait Islander students' learning and wellbeing, as well as assisting students in their transition to high school. The Aboriginal Education Program Coordinator oversees the well being, learning and cultural development of the Aboriginal students, while the Aboriginal Education program Support Officer is available to provide support to students.

The Aboriginal Education Program

Luke Hildyard, Aboriginal Education Program Coordinator

lukehildyard@shc.sa.edu.au

8350 2500

Mathew Chambers, Aboriginal Education Program Support Officer

mathewchambers@shc.sa.edu.au

8350 2500

Other support services

No matter how well-placed the school is to provide support for young people, there may be cases where further support will be needed. The following community agencies may be useful resources in these cases:

Access Programs

33 Wakefield Street, Adelaide

1800 812 300

Child and Adolescent Mental Health Services (CAMHS)

Level 8, The Tower, Marion Shopping Centre, Oaklands Park
8298 7744

Headspace (headspace.org.au)

233 Sturt Road, Marion

8490 7700

Marion Youth Centre

8377 1055 or 8375 6063

Careers and Pathways at Marcellin

The Careers and Pathways Office is dedicated to supporting every student's journey through Marcellin and into their post-school life. Over the course of their time at the College, most students will find their way to the Pathways Office, whether for a scheduled career counselling session, or to follow up on information received via the student notices, or to make a specific inquiry.

The Pathways Office staff provide timely, professional guidance on subject changes and applications for academic acceleration, planning for University Studies and navigating the SATAC application process, exploring Vocational Education and Training (VET) opportunities and coordinating School-Based Apprenticeships (SBAs).

In all instances, the Pathways Office staff will disseminate expert information, ensuring students can make well-informed decisions about their academic and professional future.

Student Leadership

Students at Sacred Heart College will have the opportunity to nominate for Student Leadership positions in the following areas:

- College Captain (Year 12 only)
- Campus Captain (Year 9 only)
- Aboriginal Program Leader (Year 10–12)
- Mission Leader (Year 7–12)
- Arts Leader (Year 7–12)
- Sport Leader (Year 7–12)
- Boarding House Captain (Year 10–12)
- Deputy Boarding Captain (Year 12 only)
- House Leader (Year 7–12)
- Deputy House Captain (Year 12 only).

Campus facilities

Canteen

A Canteen is available at both Champagnat and Marcellin Campuses and each provides a range of recess and lunch options for students daily. The Canteen accepts orders for lunch only. Alternatively, both hot and cold items are available to students during both breaks.

The Canteen is cashless and students are able to use EFTPOS (debit card) or their Student ID Card (which parents/caregivers can add money to via [Flexischools](#)).

Students are NOT permitted to use their mobile phone to pay at the Champagnat Canteen.

The Canteen is open at both campuses at Recess and Lunch, with the exception of Mondays at the Marcellin Canteen, which is only open at Recess due to the 1.25pm dismissal.

Most dietary requirements are catered for. While gluten free items are available, please note that the kitchen is not gluten free and other meals containing gluten are prepared in this space. Both sites are also nut-free.

Library

Both Champagnat and Marcellin campuses have a Library, designed to foster a love for reading, research skills, and independent study.

Each Library aims to be a welcoming and supportive learning environment for students in all year levels, offering a diverse collection of age-appropriate books, resources, and digital materials to support academic learning across curriculum areas and enhance student learning.

Our Teacher Librarians and library staff are on hand to assist students in finding resources, learning effective research methods, and developing critical thinking skills.

With quiet study areas, and group collaboration spaces, both libraries provide a versatile space that encourages students to engage, explore, and succeed.

The Champagnat Library is open to students:

Monday – Friday 8.00am – 4.00pm

The Marcellin Library is open to students:

Monday and Friday 8.00am – 4.00pm

Tuesday – Thursday 8.00am – 5.00pm

(8.00pm close Tuesday and Wednesday for Year 12 students only)

At the Marcellin Library, teaching staff and tutors are available to support students in their learning each Tuesday, Wednesday and Thursday. The roster is published and shared with students each semester. The Library is also open for individual, quiet study, some days during the school holidays. These dates and times are published prior to the holiday break.

Curriculum Extension Activities (CEA)

Sport

Sacred Heart offers a wide variety of sports, which may differ each year and are dependent on level of student interest and coaching availability. All students are expected to represent the College as their first priority and in preference to other clubs. No elite sporting student is disadvantaged in any way by representing Sacred Heart College.

A full version of the College's Curriculum Extension Activities (CEA) Policy can be found at shc.sa.edu.au/our-college/our-policies

For further information regarding Sports at the College, please refer to the Sacred Heart College Sport Handbook at shc.sa.edu.au/beyond-the-classroom/sport-and-clubs

Champagnat Sports Coordinators

Girls Sports Coordinator
Jacqui Schar
jacquischar@shc.sa.edu.au

Boys Sports Coordinator
Georgia Hext
georgiahext@shc.sa.edu.au

Administrative Assistant to the Sports Coordinators
Hayley Watts
hayleywatts@shc.sa.edu.au

Marcellin Sport Coordinators

Girls Sports Coordinator
Laura Breeding
laurabreeding@shc.sa.edu.au

Boys Sports Coordinator
Gavin Pinnington
gavinpinnington@shc.sa.edu.au

Administrative Assistant to the Sports Coordinators
Maggie Kerr
maggiekerr@shc.sa.edu.au

Music

Students are provided with an opportunity to take up an array of musical instruments (including vocals) and have an opportunity to participate in a range of ensembles, including cross-campus core ensembles. Information regarding private instrumental/ vocal tuition and/or joining an ensemble is available by contacting the relevant staff at each campus.

For further information regarding Music at the College, please refer to the Sacred Heart College Music Handbook at shc.sa.edu.au/beyond-the-classroom/arts or contact

Champagnat

Music Performance Coordinator

Bec Page
becpage@shc.sa.edu.au

Marcellin

Head of Learning Area: Music

Fleur Summers
fleursummers@shc.sa.edu.au

the Sacred Heart College Music and Performing Arts staff:

Other Curriculum Extension Activities and Social Justice opportunities

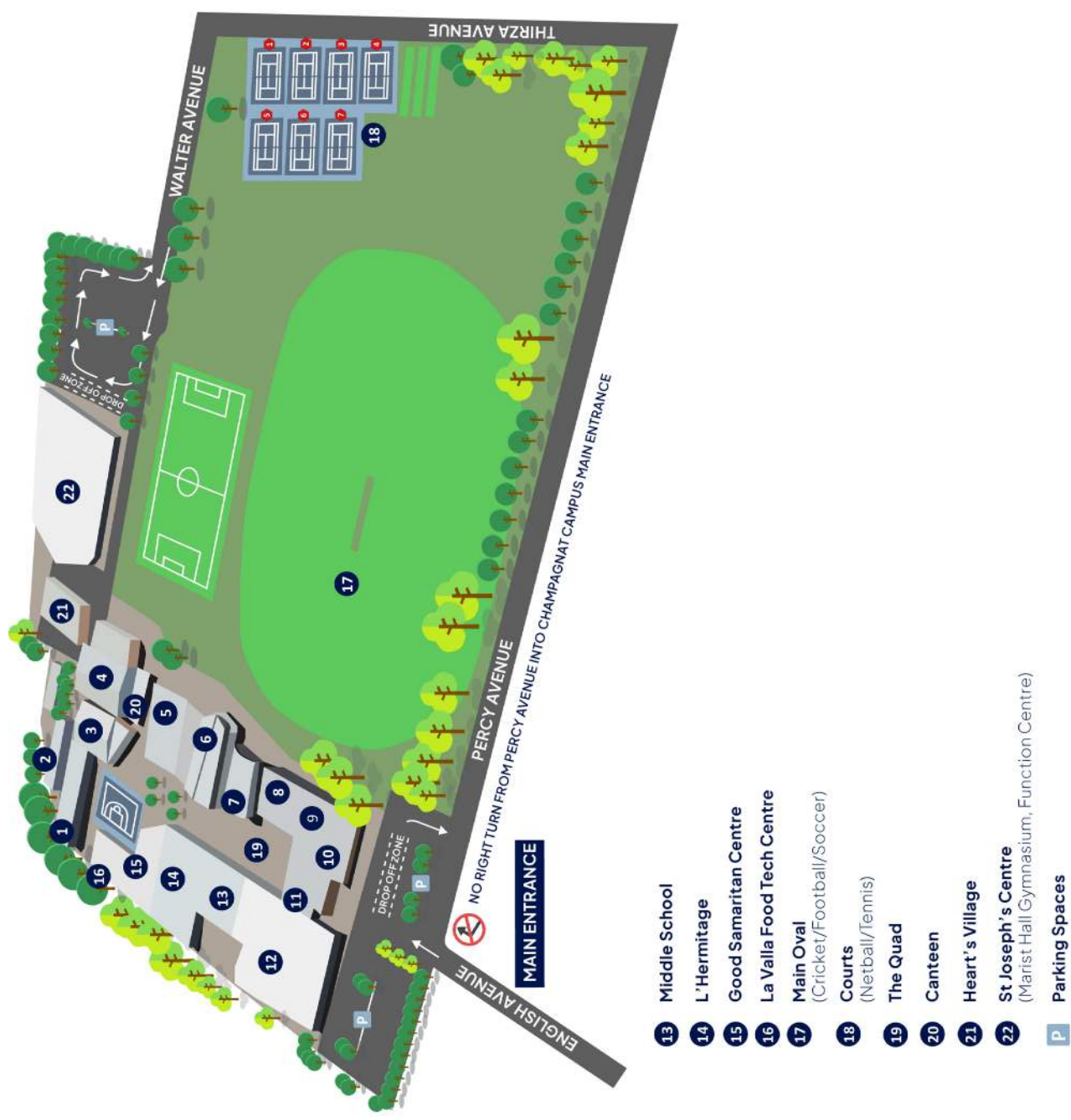
Sacred Heart College encourages participation in a variety of programs designed to enhance the curriculum.

These may include:

- Army Cadets program
- State and National competitions
- Statewide Schools Knockout Sport and Carnivals
- Intercollegiate Program and Pre-season Cup
- College Musical (bi-annual)
- CS@Hearts (computer Science)
- Debating
- Game Changers
- MSol
- Board Game Club
- Art Club
- Chess Club
- Drama Club
- Pedal Prix
- Yoga

For further information regarding co-curricular activities at the College, please visit the College website at shc.sa.edu.au/beyond-the-classroom.

College maps – Champagnat

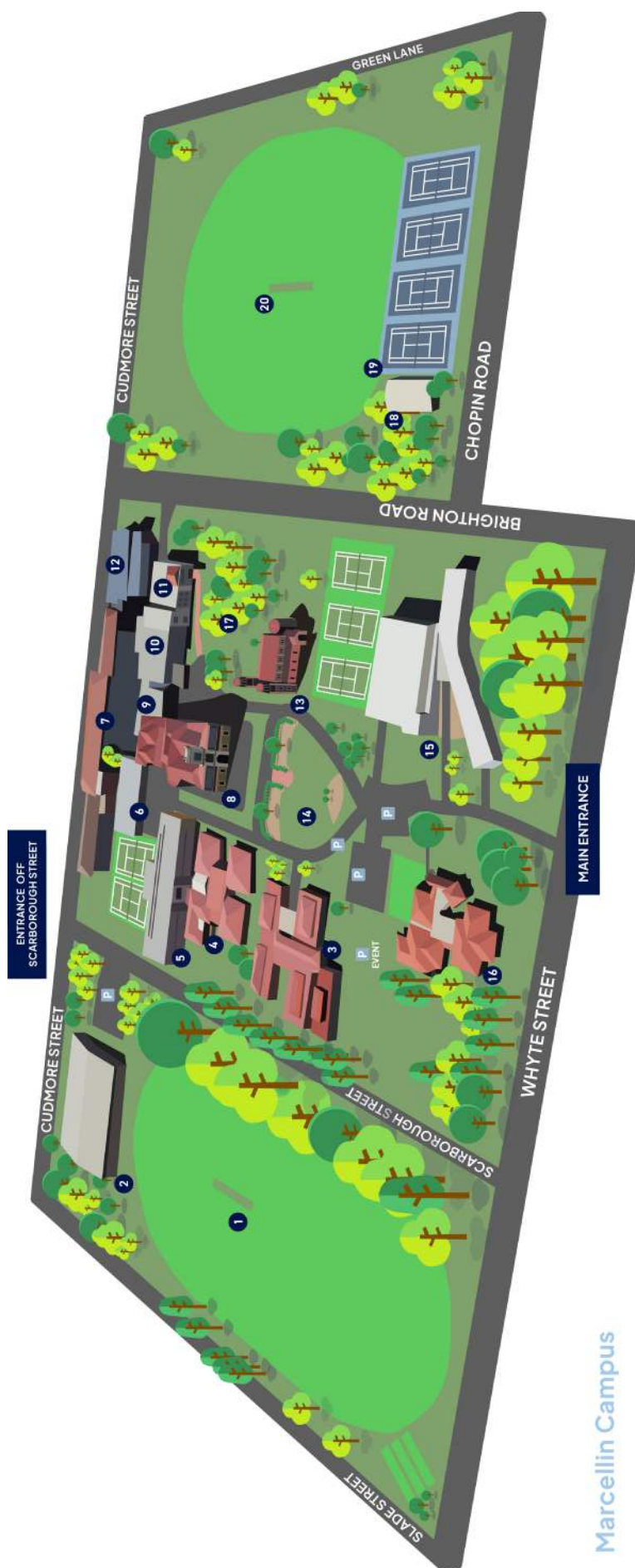


Champagnat Campus

- 1 Br Nello Visual Arts Centre
- 2 Maintenance Office
- 3 Technology Centre
- 4 Marist Hall
- 5 Champagnat Library
- 6 Rivat Science Centre
- 7 Stigwood Music Centre
- 8 Kavanagh Room
- 9 Staff Centre
- 10 Front Office
- 11 Health Care & Student Services
- 12 Marymount

- 13 Middle School
- 14 L' Hermitage
- 15 Good Samaritan Centre
- 16 La Valla Food Tech Centre
- 17 Main Oval
(Cricket/Football/Soccer)
- 18 Courts
(Netball/Tennis)
- 19 The Quad
- 20 Canteen
- 21 Heart's Village
- 22 St Joseph's Centre
(Marist Hall Gymnasium, Function Centre)
- P Parking Spaces

College maps – Marcellin



Marcellin Campus

- | | |
|---|---|
| 1 Main Oval
(Cricket/Football) | 11 Art/Design |
| 2 Br Joseph McAteer Centre
(Gym, Function Centre & Sport Offices) | 12 Marcellin Learning Centre |
| 3 La Valla House
(Girls Boarding House) | 13 Chapel |
| 4 Marian Wing
(Boys Boarding House) | 14 Heart Lawn |
| 5 Br Denis Wright House
(Health Care Centre, Boys Boarding, Boarder Dining) | 15 Br Stephen Debourg Performing Arts Centre |
| 6 Science Block | 16 Brother's Residence |
| 7 Champagnat Wing
(LEC, Heads of House, Careers & VET) | 17 Walter Park |
| 8 Paringa Hall
(Reception) | 18 Change Rooms
(Brighton Road) |
| 9 SACE/Logistics Coordinator Office, Canteen & Offices | 19 Netball/Tennis Courts
(Brighton Road) |
| 10 Library/Technology | 20 Brighton Road Oval
(Cricket/Football/Soccer) |
| | P Parking Spaces |





SACRED
HEART
COLLEGE

Champagnat Campus (Years 7 – 9)

28 Percy Avenue, Mitchell Park SA 5043

Marcellin Campus (Years 10 – 12)

195 Brighton Road, Somerton Park SA 5044

(08) 8350 2500 | enquiries@shc.sa.edu.au | shc.sa.edu.au
