

2027 Year 11 Subject Selection

Sacred Heart College





Acknowledgement of Country

We acknowledge that we are meeting on the traditional Country of the Kaurna people of the Adelaide Plains and pay our respect to Elders past, present, and emerging.

We recognise and respect their cultural heritage, beliefs, and relationships with the land. We acknowledge that they are of continuing importance to the Kaurna people living today.





Prayer

Lord,

We come before You with thankful hearts, filled with trust and hope. As we journey through learning and growth, we ask for Your guidance, strength, and wisdom.

Shine Your light upon our students, that they may discover their true purpose and follow the path You have placed before them.

Give them courage to pursue their gifts, perseverance when challenges arise, and wisdom in every choice they make.

We place our future in Your hands, confident in Your faithful presence and loving care.

Amen.



Prayer

Mary, Our Good Mother

Pray for Us

St Marcellin Champagnat

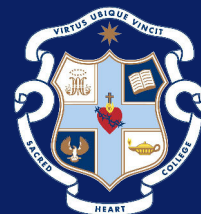
Pray for Us

St Mary of the Cross

Pray for Us

And let us always remember

to pray for one another



SACE

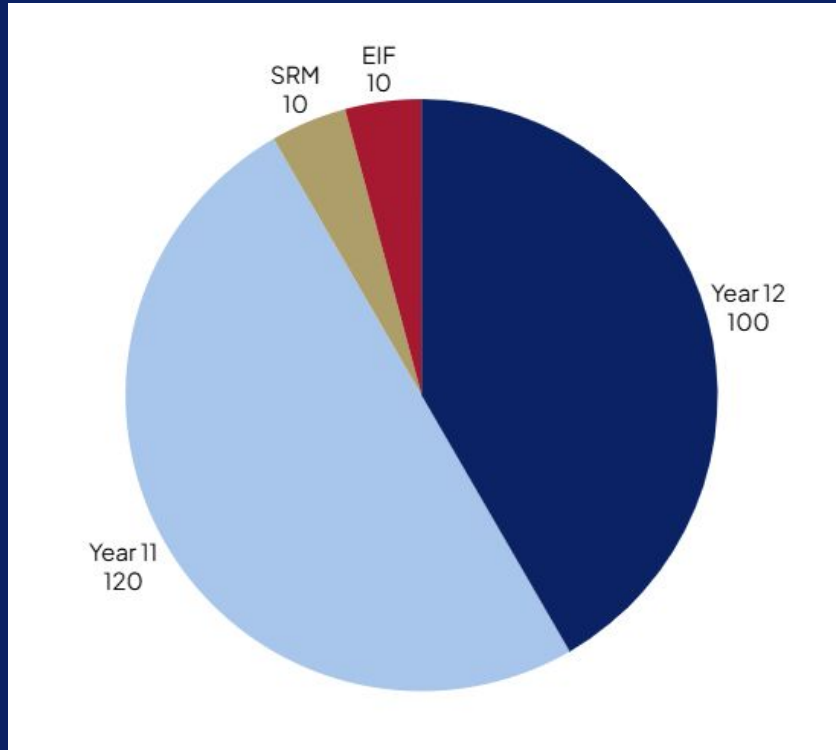
Mrs Caitlin Rayner
Assistant Director of Teaching and Learning



SACE Completion – well and truly underway



How many SACE Credits do YOU have?



EIF

10 Stage 1 Credits

SRM

10 Stage 1 Credits



Year 11 – What to expect?



Stage 2 Design student work from Koby
Moir featured at SACE Art Exhibition
2026 (Class of 2025)

Try something new
Try something
different/difficult
Continue to challenge
yourself

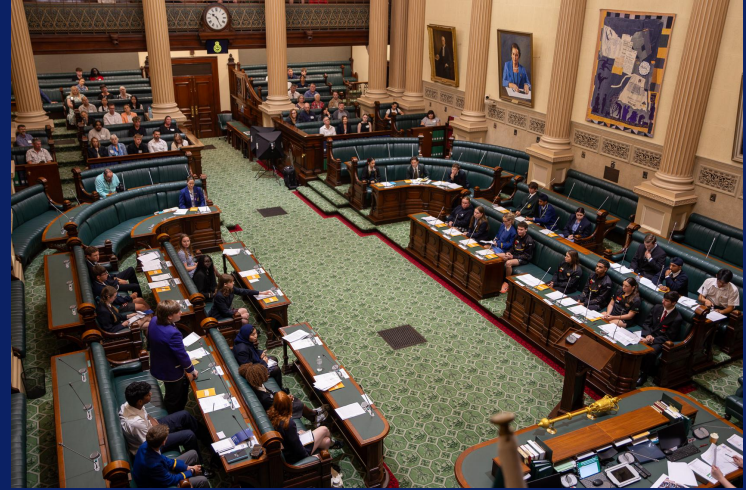


Year 11 – customised to YOU

Unlike Yr 10, much more opportunity to **customise** your learning

Higher volume of elective choices

Choice to include VET, acceleration or levels (e.g. Maths/English)



SHC Students attending Teen Parliament 2026



The Year 11 Timetable

Compulsory

Compulsory

Compulsory

Elective

Elective

Elective

Compulsory

Elective

Elective

Elective

Elective

Elective



Student Example 120 Credits

English
10
Stage 1

Maths
Methods
10
Stage 1

(IL) SRM
10
Stage 2

Legal
Studies
10
Stage 1

Child
Studies
10
Stage 1

Physics
10
Stage 1

English
10
Stage 1

Maths
Methods
10
Stage 1

PE
10
Stage 1

Biology
10
Stage 1

Design
10
Stage 1

Physics
10
Stage 1



Student Example 180 Credits

English
10
Stage 1

General
Maths
10
Stage 1

(IL) SRM
10
Stage 2

Business
10
Stage 1

Nutrition
10
Stage 1

Cert III
Sports
Coaching
60 Stage 2

English
10
Stage 1

PE
10
Stage 1

Art
10
Stage 1

Web
Design
10
Stage 1

Health
10
Stage 1

Child
Studies
10
Stage 1



Student Example 170 Credits

English
10
Stage 1

Essential
Maths
10
Stage 1

SRM
10
Stage 2

Workplace
Practices
VET
10 Stage 2

Accounting
10
Stage 1

Cert II
Electrotech
35 Stage 1

English
10
Stage 1

Essential
Maths
10
Stage 1

Metalwork
10
Stage 1

Workplace
Practices
VET
10 Stage 2

Earth
Science
10
Stage 1

Cert II
Electrotech
35 Stage 1



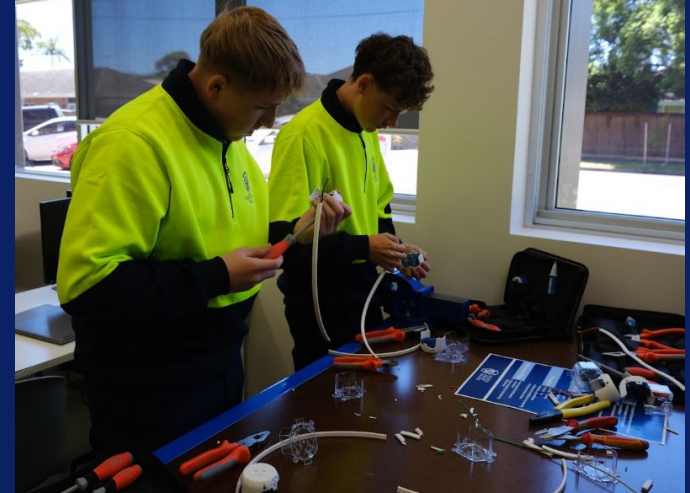
Summary

Each semester length school subject is worth 10-credits

VET courses are worth more credits

Some subjects are worth Stage 1 Credits and some are Stage 2 Credits, both are important

All SHC students are enrolled in well above the SACE '200' and can achieve an ATAR at Year 12



Inaugural on-site Certificate II in Electrotechnology students 2026



Yr 12 – Subject Prerequisites

For Stage 2 Chemistry

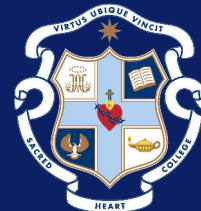
Achievement of a B- grade or better in the coursework, and C grade or better in the examination, in both semesters of Stage 1 Chemistry.

For Stage 2 Metalwork

Achievement of a C grade or better in Stage 1 Metalwork.



Stage 2 Chemistry students
attending Flinders University 2026



Our College expectation

That students are aspiring for a minimum

B- grade

in all assessments in Stage 2 subjects



Thinking about finishing school early?

- For students with an apprenticeship offer
- Non ATAR Pathway only
- Must be applied for through the Director of Teaching and Learning
- Rules Apply



Safety Nets & Special Provisions



ROYAL ACADEMY OF
DANCE



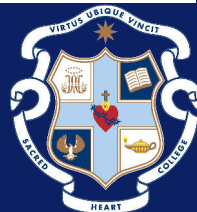
Australian
Music
Examinations
Board



Scouts
AUSTRALIA



St John
Ambulance
Cadets



Post-School Pathways

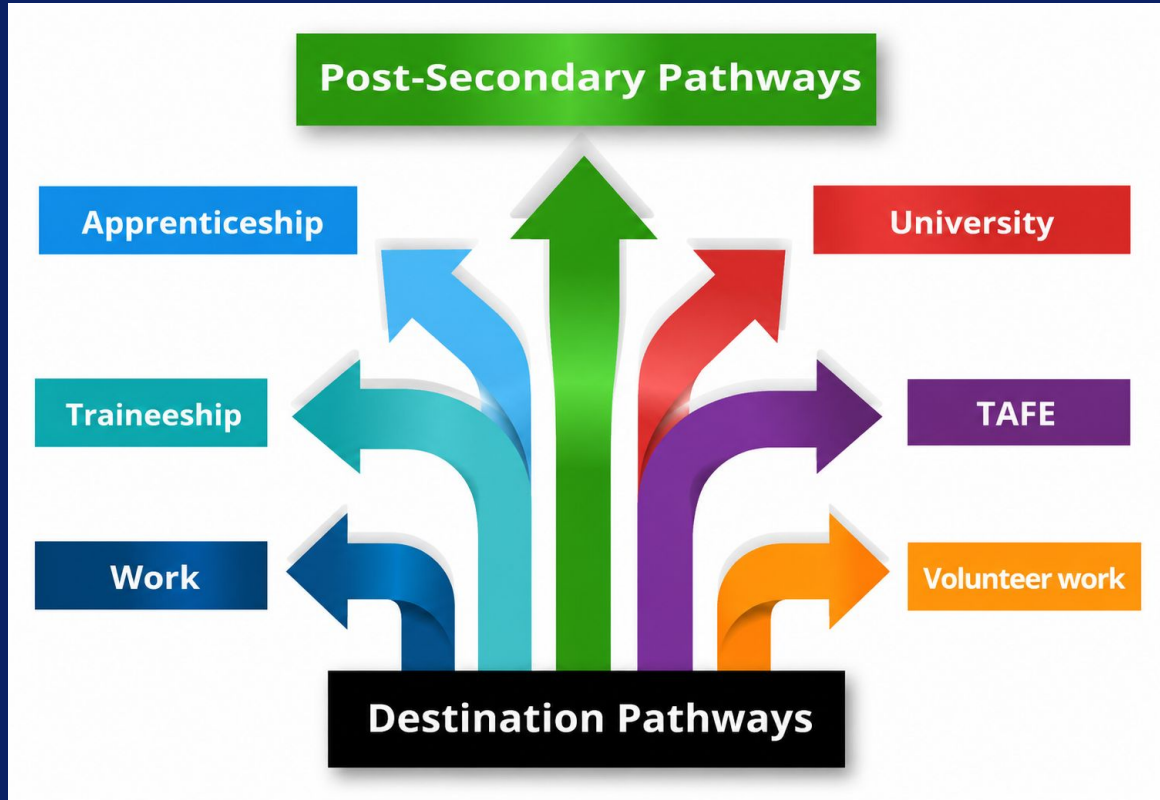
Rachel Aldrich
Pathways Coordinator



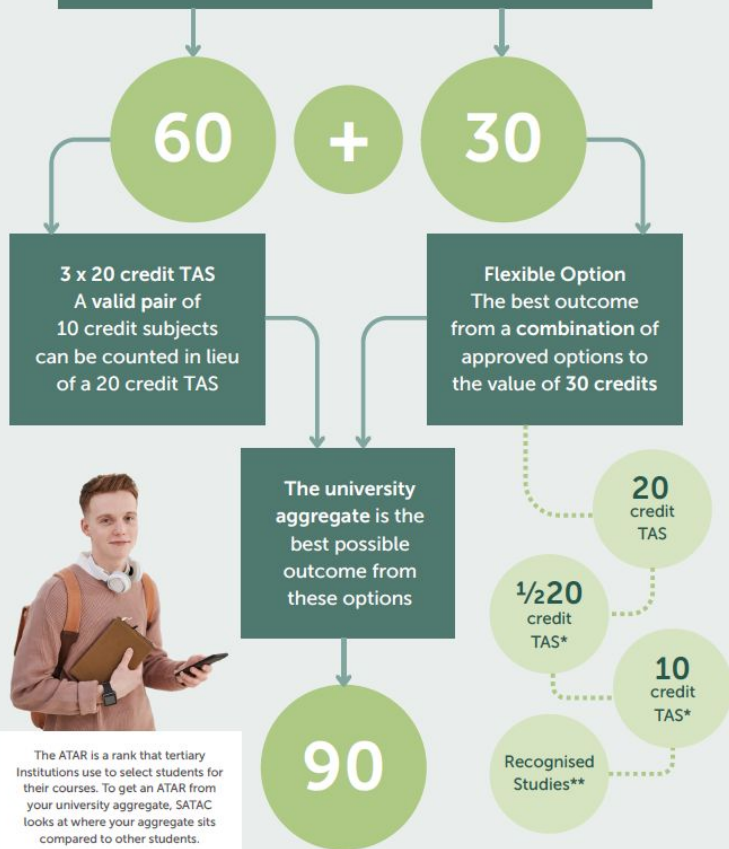
Career Development



Post-School Pathways



Your ATAR is calculated from your university aggregate.
You need 90 subject credits to calculate an aggregate.



The university aggregate calculation is subject to counting restrictions and precluded combinations.

Note!

* One or more may be used

** Maximum 20 credits of Recognised Studies can be counted

Calculating the ATAR

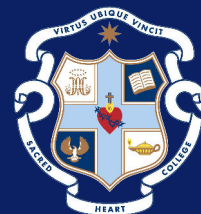
3 x best 20 credit subjects (60)

+

Flexible option (30) either:

- Another 20 credit subject
- 1/2 x 20 credit TAS subject (10) &
- 10 credit TAS subject
- Recognised learning (max 20)
 - Completed Cert III, or
 - University subject/s

<https://satac.edu.au/satac-publications>



Recognised Learning: Certificate IIIs & University Studies

CERT III (Yr 11):

- Average of other Stage 2 subjects
- Always better than your weakest subject



University Studies (Yr 12):

- Available to high achievers
- In person or online
- High grade conversion



Certificate III

Benefits =

- Provide skills and knowledge for a headstart into career
- Can improve your ATAR result
- If you are in Year 10, pick one for Year 11 at SHC:
 - Cert III in Makeup
 - Cert III in Entrepreneurship and New Business
 - Cert III in Fitness
 - Cert III in Sports Coaching
 - Cert III in Music
- Complete the VET Expression of Interest form due 21st August

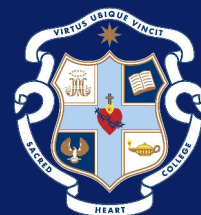
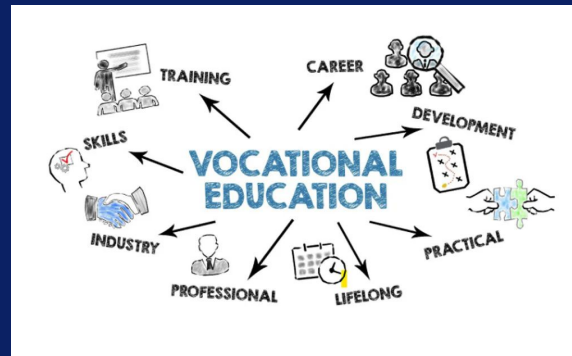


Other VET options

Lots of Cert II level VET options:

- Certificate II in Electrotechnology – at SHC
- Construction, Hospitality, Child Care, Nursing, Rural Operations, IT and more.
- Check Curriculum Handbook

VET Expression of interest has been sent out by our VET Coordinator Sarah Benedictson, be sure to fill that out.



Work Experience & SBA's

WORK EXPERIENCE

Building your future

THE BENEFITS YOU CAN GAIN



LEARNING

Apply classroom knowledge in real world settings.



PRACTICE

Develop new skills and build confidence.



EXPERIENCE

Gain hands-on experience in the workplace.



EXPOSURE

Explore different industries and career options.



EDUCATION

Enhance your resume and future pathways.



EXPLORE. LEARN. GROW. SUCCEED.

Your experience today,
your success tomorrow.

- For more information about Work Experience and School-Based Apprenticeships and Traineeships check out the below links:

[Work Experience](#)
[School Based](#)
[Apprenticeships and](#)
[Traineeships](#)



FAQ's

Can I have a study line?

- Study lines will only be granted to students who complete a VET course that involves a regular/weekly full-day of missed attendance.
- Study lines will not be granted to students who undertake Fitness or Business afterschool on a Monday.

Check out the [Study Line Guidelines](#).



FAQ's

Can I accelerate more than one subject?

- Yes, you can accelerate in up to two subjects!
- For example, if you are completing the accelerated languages subject, you can also accelerate in up to one other – this does not count your Religion.

Check out the [Acceleration Guidelines](#).



Backward Mapping – do your research!

Pathway Goal

Year 12 Subjects

Year 11 Subjects

Physiotherapy

What skills/prerequisites
do you need?

Anatomy
Physiology

- Stage 2 PE
- Stage 2 Biology
- Stage 2 Physics
- Stage 2 Math Methods (or General Math)
- Stage 2 AIF

- Stage 1 PE
- Stage 1 Biology
- Stage 1 Physics
- Stage 1 Math Methods
- Stage 1 English
- Stage 2 IL RE
- Certificate III in Sport Coaching



We have become a two university state...



<https://adelaideuni.edu.au/>



<https://www.flinders.edu.au/>

SATAC also processes applications for :

- Charles Darwin University
- Tabor College
- Torrens University
- TAFE



BALANCE

SPORT AND ACTIVITIES ARE IMPORTANT



- ★ Year 11 and 12 are good times to consider or scale back some (not all) additional sports and activities (including part-time work).



ACADEMIC GOALS ARE ALSO IMPORTANT



- ★ **HOMWORK IS A VITAL PART OF ACHIEVEMENT** in senior secondary schooling.

YOUNG ADULTS AREN'T ALWAYS THE BEST AT MANAGING THEIR TIME.



A GOOD PLAN CAN HELP!

- ✓ Set priorities
- ✓ Plan your week
- ✓ Be realistic
- ✓ Review and adjust



HOMEWORK GUIDELINE



1-2 HOURS
OF HOMEWORK
EACH NIGHT

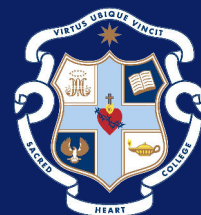


4 NIGHTS
A WEEK



1 DAY
OF THE
WEEKEND

BALANCE TODAY, SUCCESS TOMORROW. ♥



Subject Selection Process

Mr Brett Pinder
Acting Director of Teaching and Learning



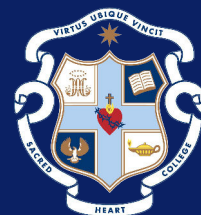
Subject Selection Process – Steps

- Late in Term 2, students were provided with a subject planner as part of their EIF task 2
 - *This supports them to research and think strategically about their subject selections before logging into Edval Choice*
- **Order of preferences, including the reserve subjects, are important!**
- Enter initial selections no later than **Friday 21 August**
- Students can access support for their subject choices via the SHC Curriculum Handbook, their teachers, the Pathways Office and you!



What to consider when filling out the subject planner

- What subjects does your student need to meet future prerequisites (in Year 12 or for tertiary studies) and keep these pathways open?
- Does your student need to study a particular subject for a Full Year, or just a semester?
 - Where possible, it is recommended that 'Semester' options are selected, which offers more choice of Year 12 subjects in term 3, 2027



Subject planner examples

- Full year subjects:

SEMESTER 1	SEMESTER 2
1. (English/EAL) English	1. (English/EAL) English
2. (Maths) Mathematical Methods	2. Mathematical Methods
3. Stage 2 Psychology	3. Stage 2 Psychology
4. Biology - EcoAnatomical	4. Biology - Cellular
5. Nutrition	5. Health and Wellbeing
6. Food and Hospitality	6. Stage 2 Integrated Learning RE*

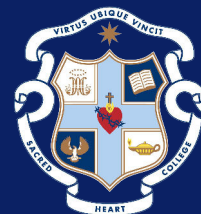
Full year subjects must be written in Semester 1 and Semester 2
NOTE: **Maths must** be studied **for a full year** to be eligible to select it in Year 12



Subject planner examples

- If choosing Specialist Mathematics, students must also choose Maths Methods:

SEMESTER 1	SEMESTER 2
1. (English/EAL) English	1. (English/EAL) English
2. (Maths) Specialist Mathematics	2. Specialist Mathematics
3. Mathematical Methods	3. Mathematical Methods
4. Physics	4. Physics
5. Physical Education	5. Material Solutions (Metalwork)
6. Modern History	6. Stage 2 Integrated Learning RE*



Subject selection interviews

Tuesday 1st of September – *Year 10 Student Free Day*

- Students and families will receive communication to nominate a preferred time, and meet with a key member of staff to review preferences
 - Highlight and discuss any concerns with choices about prerequisites/pathways
 - Opportunity to update or change selections
 - Students present their EIF Task 2: What is their pathway, what subjects have they selected to get them there



A checklist for your student:

- Do their research: Speak with subject teachers, family and friends
- Complete their ELF Task 2
- Fill in the VET Expression of Interest Google Form if they wish to apply for a VET course
- Submit choices online by **Friday 21 August**



Useful websites

Visit the SACE website – “Studying the SACE” section: www.sace.sa.edu.au

Recognition of community learning:

<https://www.sace.sa.edu.au/coordinating/admin/recognition>

Visit the SATAC website for information relating to university entrance, scaling and TAFE SA: www.satac.edu.au

SATAC Tertiary Entrance Booklet for information on Prerequisites & Assumed Knowledge: [Tertiary Entrance 2026 | 2027 | 2028 \(SACE/NTCET\)](#)

[Sacred Heart Curriculum Handbook](#) for subject information, prerequisites and pathways

[VET Expression of Interest Form](#)





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Courageous Hearts.

shc.sa.edu.au