

2027 Year 12 Subject Selection

Sacred Heart College





Acknowledgement of Country

We acknowledge that we are meeting on the traditional Country of the Kaurna people of the Adelaide Plains and pay our respect to Elders past, present, and emerging.

We recognise and respect their cultural heritage, beliefs, and relationships with the land. We acknowledge that they are of continuing importance to the Kaurna people living today.





Prayer

Heavenly Father,

We come before You with thankful hearts, filled with trust and hope. As we journey through learning and growth, we ask for Your guidance, strength, and wisdom.

Shine Your light upon our students, that they may discover their true purpose and follow the path You have placed before them.

Give them courage to pursue their gifts, perseverance when challenges arise, and wisdom in every choice they make.

We place our future in Your hands, confident in Your faithful presence and loving care.

Amen.



Prayer

Mary, Our Good Mother

Pray for Us

St Marcellin Champagnat

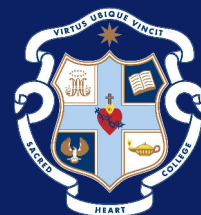
Pray for Us

St Mary of the Cross

Pray for Us

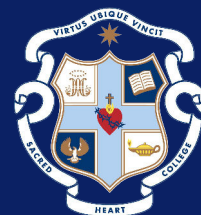
And let us always remember

to pray for one another



SACE recap

Mrs Caitlin Rayner
Assistant Director of Teaching and Learning





SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION

This is to certify that

Sam Smart

has fulfilled the requirements of the
South Australian Certificate of Education

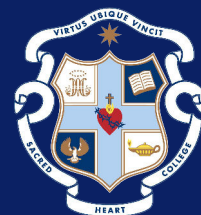
Michaela Bensley
Chief Executive
SACE Board of South Australia

Registration No. 123456X
Date issued: December 2023

This qualification is a Senior Secondary Certificate of
Education in the Australian Qualifications Framework



**Government of
South Australia**



What does this mean for selections?

- Requirements for ATAR are different from the SACE – and at this point we are looking to maximise post school outcomes in terms of building students' skills and knowledge and preparing them for their pathways
- Students will be selecting **four** subjects and completing AIF
- The majority of students will end up with more than the minimum SACE points required – safety nets are IMPORTANT!
- Any ATAR calculations will be made based on BEST results!



SACE – where are you at?

COMPULSORY SUBJECTS

50 credits

- The Personal Learning Plan (PLP) (10 credits) ✓
- Literacy requirement (20 credits) demonstrated from a range of English subjects at Stage 1 or Stage 2 ✓
- Numeracy requirement (10 credits) demonstrated from a range of Mathematics subjects at Stage 1 or Stage 2 ✓
- Activating Identities and Futures (AIF) (10 credits)



STUDENT SELECTED SUBJECTS

90 credits

Choose and successfully complete a selection of Stage 1 and Stage 2 subjects, recognised VET courses, or community learning. ✓



60 credits

Choose and successfully complete a selection of Stage 2 or VET subjects worth at least 60 credits in total.

Stage 2 subjects are externally assessed by the SACE Board of South Australia.

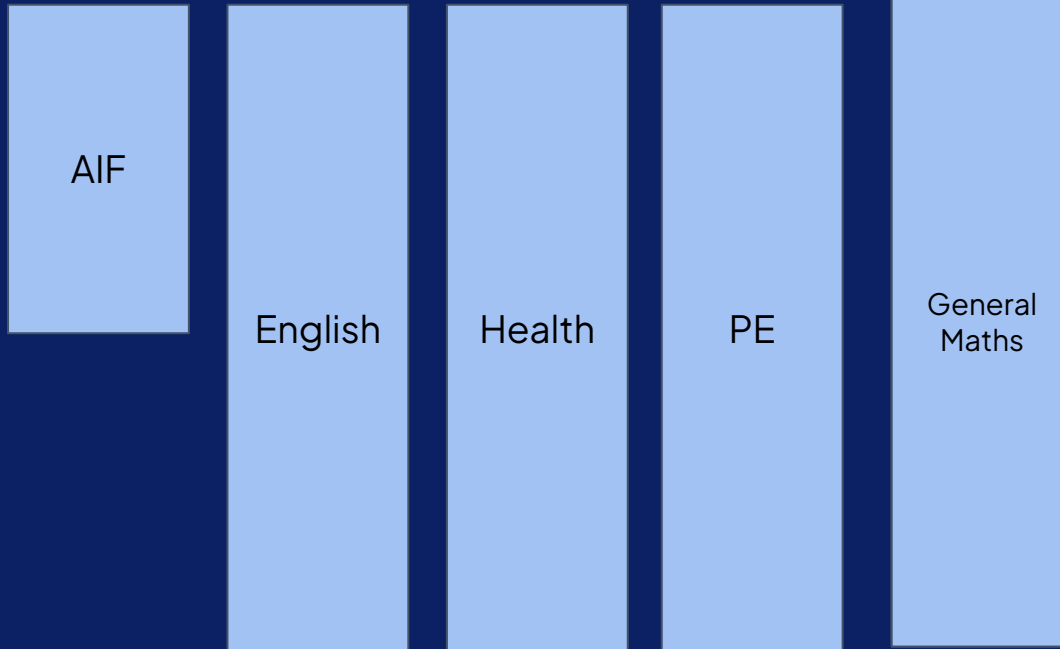
Still to go: Successful completion of both AIF and at least 60 Stage 2 Credits



Safety Nets & Special Provisions



EVERYONE will be selecting four subjects and AIF



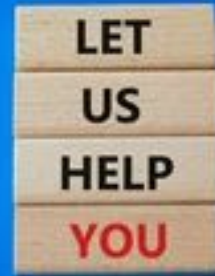
Thinking about finishing school early?

- For students with an apprenticeship offer
- Non ATAR Pathway only
- Must be applied for through the Director of Teaching and Learning
- Rules Apply



Things to remember

- Map backwards
- Work to your child's strengths
- Have some safety nets
- Keep us informed

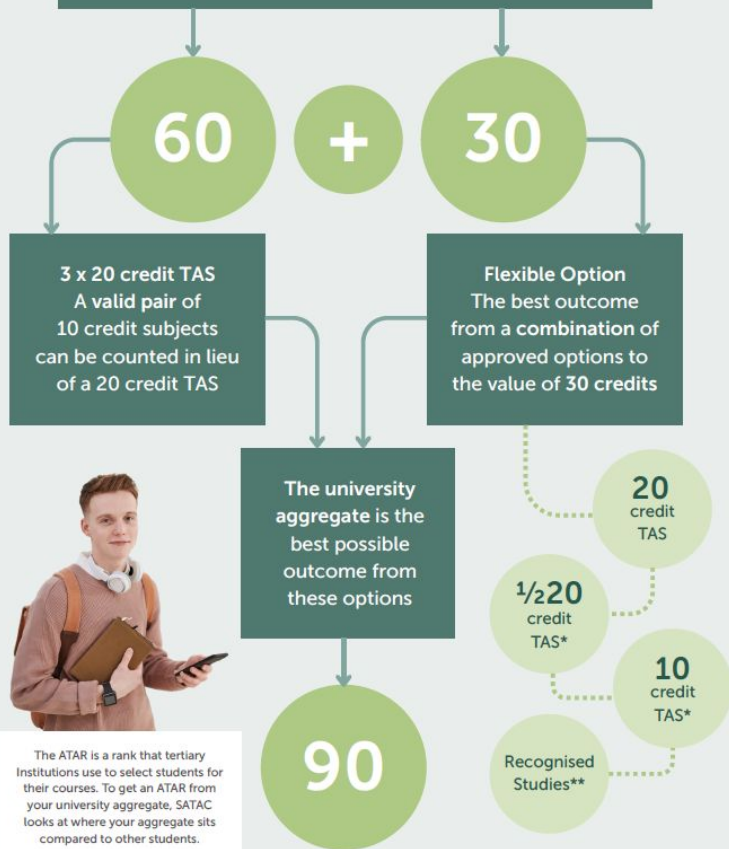


Pathways

Rachel Aldrich
Pathways Coordinator



Your ATAR is calculated from your university aggregate.
You need 90 subject credits to calculate an aggregate.



The ATAR is a rank that tertiary institutions use to select students for their courses. To get an ATAR from your university aggregate, SATAC looks at where your aggregate sits compared to other students.

The university aggregate calculation is subject to counting restrictions and precluded combinations.

Note!

* One or more may be used

** Maximum 20 credits of Recognised Studies can be counted

Calculating the ATAR

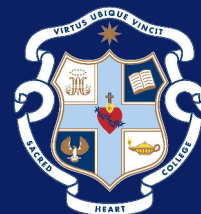
3 x best 20 credit subjects (60)

+

Flexible option (30) either:

- Another 20 credit subject
- 1/2 x 20 credit TAS subject (10) &
- 10 credit TAS subject
- Recognised learning (max 20)
 - Completed Cert III, or
 - University subject/s

<https://satac.edu.au/satac-publications>



Recognised Learning: Certificate IIIs & University Studies

CERT III:

- Average of other Stage 2 subjects
- Always better than your weakest subject



University Studies:

- Available to high achievers
- In person or online
- High grade conversion



Adjustment Factors (previously known as bonus points)

Universities Language, Literacy and Numeracy Scheme (4)

Successful completion of:

- 20 Credit Language (2)
- 20 Credit English or English Literary Studies (2)
- 20 Credit Maths Methods (2)
- 20 Credit Specialist Maths (2)

Capped at 4

Universities Equity Scheme (5)

Visit: <https://satac.edu.au/adjustment-factors>

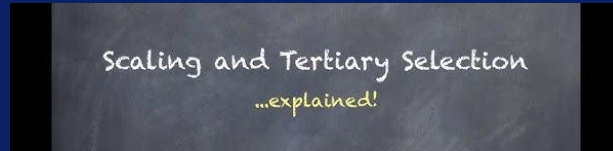


Scaling

- The academic rigour required for university
- Hits hardest in the B-/C+ area
- Avoid terminology like 'easy subject' or 'hard subject' rather, try, 'examined' or 'non-examined'
- Have a think about your skill set, do you do well with tests/exams or best with folios/investigations?
- Choose the subjects you enjoy and are good at, not by scaling factors

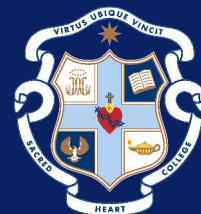
Visit the SATAC scaling website and watch the video:

<https://satac.edu.au/scaling>



Little things can make a big difference...

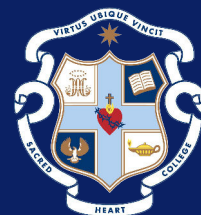
Karen	Grade	Scaled Score	Louise	Grade	Scaled Score
English	C+	9.7	English	B-	11
Ge	Gaining a B- or above makes a significant difference to the end result				
Bio					
Health	C+	8	Health	B-	9.5
AIF	C+	4.6	AIF	B-	5.5
	Ag	45.8		Ag	52.2
	ATAR	50.6		ATAR	58.9



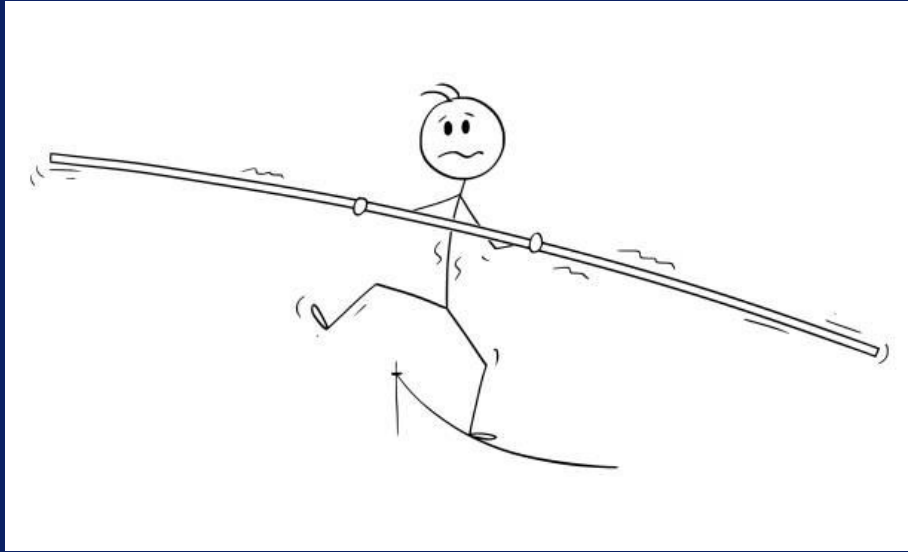
Splitting hairs?

Joe	Grade	Scaled Score	David	Grade	Scaled Score
ELS	B+	15.8	Ena	A-	16
Me					
Ch					
PE	A-	10.1	PE	A-	10.1
AIF	A-	7.8	AIF	A-	7.8
	Ag	73.2		Ag	74.2
	ATAR	86.35		ATAR	87.55

The impact of scaling is felt less the higher the grades



Why is research important?



*Walking that delicate
balance between
getting the score they
want and being
well-prepared for their
pathway*



Some university pathways have SACE subject prerequisites...

A range of **engineering degrees** have prerequisites and/or assumed knowledge in:

- Specialist Mathematics, Mathematical Methods, Physics, Chemistry, etc.

Do some homework on requirements

A range of **computational science and space science degrees** have prerequisites and/or assumed knowledge in:

- Specialist Mathematics, Mathematical Methods, Physics, etc.



We have become a two university state...



<https://adelaideuni.edu.au/>



<https://www.flinders.edu.au/>

SATAC also processes applications for :

- Charles Darwin University
- Tabor College
- Torrens University
- TAFE



So, what subjects should I select?



- Keep as many doors open as possible
- Do your homework and check the prerequisites

1. Pick what you are good at/enjoy,
2. Pick what best prepares you for your pathway,
3. Pick what you will perform highly in/do well in



Apprenticeships

- ❖ Relevant VET
- ❖ Relevant Work Experience
- ❖ White Card
- ❖ Driving Licence
- ❖ Car

- Check your network, many apprenticeships are found through word of mouth
- Apprenticeship providers and Group Training are good options



Year 12 life



Subject Selection Process

Mr Brett Pinder
Acting Director of Teaching and Learning

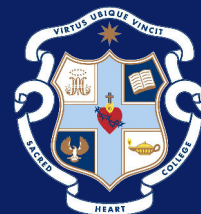


Subject Selection Process – Steps

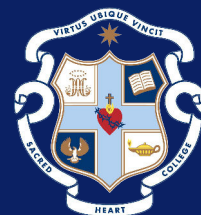
- A presentation to students will occur **tomorrow** in Extended PC, to outline what they need to consider in selecting subjects
- Students will need to complete their preferences in Edval **by Thursday August 14.**
- Students can access support for their subject choices via the SHC Curriculum Handbook, their teachers, the Pathways Office and you!



		CREDITS
COMPULSORY SUBJECT	AIF	10
INDICATE BELOW YOUR POSSIBLE FULL YEAR SUBJECTS		
PREFERENCE 1	English Literary Studies	20
PREFERENCE 2	Visual Arts - Design	20
PREFERENCE 3	Visual Arts - Art	20
PREFERENCE 4	Tourism	20



		CREDITS
COMPULSORY SUBJECT	AIF	10
INDICATE BELOW YOUR POSSIBLE FULL YEAR SUBJECTS		
PREFERENCE 1	English	20
PREFERENCE 2	STEM Connections (Maths for Trade Skills)	20
PREFERENCE 3	Material Products (Furniture Construction)	20
PREFERENCE 4	Workplace Practices (AFL)	20



Subject Selection Process – Steps

Order of preferences, including the reserve subjects, are important!



Our College expectation

That students are aspiring for a minimum

B- grade

in all assessments in Stage 2 subjects



Subject Selection Interviews

Wednesday August 26 – Year 11 student free day

- Students and families meet with a key member of staff to review preferences:
 - Highlight and discuss any concerns with choices about prerequisites/pathways
 - Opportunity to update or change selections

**Students may be placed in subjects 'pending' Semester 2 results*

Final subject placements will be confirmed in Term 4, ahead of 'Year 12 Week 1'



Useful websites

Visit the SACE website – “Studying the SACE” section:
www.sace.sa.edu.au

Recognition of community learning:
<https://www.sace.sa.edu.au/coordinating/admin/recognition>

Visit the SATAC website for information relating to university entrance, scaling and TAFE SA: www.satac.edu.au

SATAC Tertiary Entrance Booklet for information on Prerequisites & Assumed Knowledge: [Tertiary Entrance 2025 | 2026 | 2027 \(SACE/NTCET\)](#)

[Sacred Heart Curriculum Handbook](#) for subject information, prerequisites and pathways





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HEART
COLLEGE

Courageous Hearts.

shc.sa.edu.au